

## § 15497.5. Local Control and Accountability Plan and Annual Update Template.

### Introduction:

LEA: The Charter School of San Diego

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LCAP Year: 2016-17

### **Local Control and Accountability Plan and Annual Update Template**

*The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.*

*For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.*

*For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.*

*Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.*

*The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.*

*For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.*

## **State Priorities**

*The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.*

### **A. Conditions of Learning:**

**Basic:** *degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)*

**Implementation of State Standards:** *implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)*

**Course access:** *pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)*

**Expelled pupils (for county offices of education only):** *coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)*

**Foster youth (for county offices of education only):** *coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)*

### **B. Pupil Outcomes:**

**Pupil achievement:** *performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)*

**Other pupil outcomes:** *pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)*

### **C. Engagement:**

**Parental involvement:** *efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)*

**Pupil engagement:** *school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)*

**School climate:** *pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)*

## Section 1: Stakeholder Engagement

*Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.*

**Instructions:** Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA's goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

### Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process		Impact on LCAP
Dates(s)	Stakeholder Type and Involvement Method	Details of Methodology
1/ 11/2016	<b>Students and Parents</b> Guide to LCFF/LCAP published on school website	Student and Parent Guide to LCFF/LCAP published in English and Spanish- includes information, resources, and link to surveys. Survey results gathered, analyzed, and reported at end of feedback cycle.
3/11/2016	<b>Instructional Staff</b> Meeting- LCAP Overview and Stakeholder Engagement Presentation	Presentation to staff included LCAP Progress Report, general information, resources, and link to surveys. Survey results gathered, analyzed, and reported at end of feedback cycle.
4/15/2016	<b>All Faculty</b> Meeting- Update on LCAP Stakeholder Engagement Process	Presentation to staff included LCAP Progress Report, general information, resources, and link to surveys. Survey results gathered, analyzed, and reported at end of feedback cycle.
6/10/2016	<b>Students, Parents, Staff, Community Members-</b> LCAP Draft posted on school website	Presentation of LCAP Draft to stakeholders for review, feedback, and input
6/30/2016	<b>Board of Directors Meeting</b>	Presented LCAP Draft to Board, voted to approve.

**Annual Update:** All stakeholders of the school had representatives involved in the development of the new 2016-2019 LCAP. The design of our school allows for teachers, students, parents, counselors, and leadership team members to meet, discuss, and plan for the needs of each individual student. Each student has a Pathways Personalized Education Plan (PPEP) to engage each student in their academic goals. In addition to the weekly and monthly PPEP meetings, stakeholders of the school had many opportunities, and were encouraged, to be involved and participate in the decision making process of the school and the development of the annual LCAP. Stakeholder involvement was critical to the design of the new 2016-2019 LCAP. Stakeholder involvement (as described in detailed chart below) contributed to the LCAP development in several important ways: identification and refinement of needs, goals, targets, activities and resource allocation.

Date(s)	Stakeholder Type and Involvement Method	Impact on LCAP (Goals, Actions/Services)
10/6/2015-10/27/2015	<b>All Students, Parents, Teachers-</b> Open House Presentations	Overview and description of LCFF/LCAP, stakeholder engagement process and impact on LCAP goals. Input gathered and analyzed to identify priorities. Top priorities identified by Parents, Students, and Teachers include:

		<ul style="list-style-type: none"> <li>• Continue Personalized Education Plan (PPEP) approach to meeting unique needs of every student -LCAP Impact: Addressed in goal and actions 1.2</li> <li>• Improve Pathways Program and expand the Naviance program support to promote successful transitions for all students (including Sped Ed, EL, and Homeless/FY) -LCAP Impact: Addressed in goal and actions 1.2</li> <li>• Continue to offer high quality, rigorous curriculum aligned to CCSS and approved through UC A-G and NCAA including online course options -LCAP Impact: Addressed in goal and actions 2.2</li> <li>• Continue to provide options for high school completion, including expansion of HiSET opportunities -LCAP Impact: Addressed in goal and actions 2.1</li> <li>• Continue to provide a safe learning environment for students -LCAP Impact: Addressed as Goal 4</li> <li>• Continue to assign highly trained, credentialed teachers to students to meet their academic needs -LCAP Impact: Addressed as Goal 3</li> </ul>
<p><b>10/14/2015</b></p>	<p><b>English Learners-</b> ELAC Meeting Needs Assessment</p>	<p>Conducted English Learners Needs Assessment. Input gathered and analyzed to identify priorities. Top priorities identified by Parents and Staff include:</p> <ul style="list-style-type: none"> <li>• Continue Integrated and Designated ELD Programs to increase student attainment of CCSS and ELD standards -LCAP Impact: Addressed in goal and actions 2.4</li> <li>• Improve Intervention and Diversion program to promote student participation in school and provide resources to parents -LCAP Impact: Addressed in goal and actions 1.2</li> <li>• Increase trainings and resources on college planning (financial aid, scholarships, etc) -LCAP Impact: Addressed in goal and actions 3.3</li> <li>• Increase parent awareness for ELAC participation opportunities -LCAP Impact: Addressed in goal and actions 3.3</li> </ul>
<p><b>2/3/2016</b></p>	<p><b>Leadership Team</b> Retreat: LCAP Progress Report and Data Analysis</p>	<p>Top priorities identified by the school Leadership Team include:</p>

		<ul style="list-style-type: none"> <li>• Improve student outcomes in ELA and Math -LCAP Impact: Addressed as Goal 1</li> <li>• Enhance teacher training in CCSS math instruction -LCAP Impact: Addressed in goal and actions 3.1</li> <li>• Refine math program options to meet needs of all learners -LCAP Impact: Addressed in goal and actions 3.1</li> <li>• Refine ELA program options to meet needs of all learners -LCAP Impact: Addressed in goal and actions 3.1</li> <li>• Continue to analyze needs and tailor the Altus University, professional learning system for teachers and staff -LCAP Impact: Addressed in goal and actions 3.1</li> <li>• Continue to refine Data and Assessment reporting to monitor student achievement -LCAP Impact: Addressed in goal and actions 1.1</li> <li>• Continue to refine hiring practices to recruit credentialed, high quality teachers -LCAP Impact: Addressed in goal and actions 1.2</li> </ul>
<p><b>2/17/16</b></p>	<p><b>Homeless and Foster Youth: LCAP Needs Assessment (SDCOE)</b></p>	<p>Top priorities identified by Homeless and Foster Youth Liaisons and Leadership team include:</p> <ul style="list-style-type: none"> <li>• Continue to provide Homeless and Foster Youth Liaison services to qualifying students and families -LCAP Impact: Addressed in goal and actions 1.4</li> <li>• Continue to provide transportation to qualifying students to limit barriers to school participation and maintain school stability -LCAP Impact: Addressed in goal and actions 1.4</li> <li>• (AB 854) Provide tutoring and counseling/social work program options for qualifying students -LCAP Impact: Addressed in goals and actions 1.4 and 4.3</li> </ul>
<p><b>2/25/16</b></p>	<p><b>Leadership Team Meeting: LCAP Needs Assessment</b></p>	<p>Top priorities identified by the Leadership Team based on data analysis and teacher interviews include:</p> <ul style="list-style-type: none"> <li>• Improve and increase student access to technology (laptop/tablets, internet) in order to promote equity in course participation and skill development -LCAP Impact: Addressed in goal and actions</li> <li>• Provide tutoring opportunities to address student skill development in ELA and Math</li> </ul>

		<p>-LCAP Impact: Addressed in goal and actions 1.4</p> <ul style="list-style-type: none"> <li>• Provide counseling/social work program to address student social and emotional skill development</li> </ul> <p>-LCAP Impact: Addressed in goal and actions 4.3</p>
<b>2/26/16</b>	<b>Special Education</b> Department Meeting: LCAP Needs Assessment	<p>Top priorities identified by Special Education teachers include:</p> <ul style="list-style-type: none"> <li>• Continue to develop Pathways program to ensure successful transitions</li> </ul> <p>-LCAP Impact: Addressed in goal and actions 2.1</p> <ul style="list-style-type: none"> <li>• Continue to develop community partnerships to increase student and family resources and work experience</li> </ul> <p>-LCAP Impact: Addressed in goal and actions 5.2</p>
<b>3/1/2016-3/18/2016</b>	<b>Students and Parents-</b> Senior Night Presentations and Surveys	<p>Top priorities identified by Students and Parents include:</p> <ul style="list-style-type: none"> <li>• Continue to offer multiple paths to high school completion (HiSET, Option 2)</li> </ul> <p>-LCAP Impact: Addressed in goal and actions 1.2</p> <ul style="list-style-type: none"> <li>• Continue to develop Pathways program and Naviance online program to ensure successful transition after high-school</li> </ul> <p>-LCAP Impact: Addressed in goal and actions 2.1</p>
<b>3/11/2016-4/18/2016</b>	<b>All Students and Parents-</b> LCAP Information Flyer Mailing/ Emailing and Survey Release	<p>Survey results gathered, analyzed, and top priorities of students and parents include:</p> <ul style="list-style-type: none"> <li>• Continue to offer Safe and Supportive Learning Environment</li> </ul> <p>-LCAP Impact: Addressed as Goal 4</p> <ul style="list-style-type: none"> <li>• Continue to assign students to credentialed teachers who are highly trained and accessible</li> </ul> <p>-LCAP Impact: Addressed in goal and actions 1.2</p> <ul style="list-style-type: none"> <li>• Continue to provide high quality instructional materials</li> </ul> <p>-LCAP Impact: Addressed in goal and actions 2.1</p> <ul style="list-style-type: none"> <li>• Continue to engage and involve parents directly in educational planning through a variety of means</li> </ul> <p>-LCAP Impact: Addressed as Goal 5</p> <ul style="list-style-type: none"> <li>• Continue to grow the Cadet Corps program</li> </ul> <p>-LCAP Impact: Addressed in goal/action/service</p> <ul style="list-style-type: none"> <li>• Improve parent involvement in the SIS Pathways- Parent Portal</li> </ul>

		<ul style="list-style-type: none"> <li>-LCAP Impact: Addressed in goal and actions 2.1</li> <li>• Increase access and information to Health and Wellness trainings/resources for students and parents</li> <li>-LCAP Impact: Addressed in goal and actions 4.2</li> </ul>
<p><b>3/11/2016-4/18/2016</b></p>	<p><b>Teachers-</b> LCAP Survey Release</p>	<p>Survey results gathered, analyzed, and top priorities of staff include:</p> <ul style="list-style-type: none"> <li>• Continue professional development and training program with focus on CCSS, NGSS, Blended Learning</li> <li>-LCAP Impact: Addressed as Goal 3</li> <li>• Continue to provide a Safe and Supportive learning environment for students and workplace for staff</li> <li>-LCAP Impact: Addressed as Goal 4</li> <li>• Continue to provide opportunities through the PPEP to involve parents and students in educational planning</li> <li>• -LCAP Impact: Addressed in goal and actions 1.2</li> <li>• Continue to provide rigorous course of study that promotes Career and College Readiness for students</li> <li>-LCAP Impact: Addressed in Goal 2</li> <li>• Increase awareness and access to Honors courses</li> <li>-LCAP Impact: Addressed in Goal 2</li> <li>• Increase educational technology tools and training for integration</li> <li>-LCAP Impact: Addressed in goal/action/service</li> </ul>
<p><b>3/15/2016</b></p>	<p><b>English Learners-</b> ELAC Meeting Needs Assessment</p>	<p>Top priorities identified by ELAC include:</p> <ul style="list-style-type: none"> <li>• Continue to increase awareness about opportunities for parent participation in ELAC</li> <li>-LCAP Impact: Addressed in goal and actions 1.3</li> <li>• Provide additional support/tutoring for English Learners in core ELA content areas</li> <li>-LCAP Impact: Addressed in goal and actions 1.2</li> <li>• Provide technology tools for home use of online curriculum</li> <li>-LCAP Impact: Addressed in goal/action/service</li> <li>• Continue to refine strategies to engage Long Term English Learners in the reclassification process</li> <li>-LCAP Impact: Addressed in goal and actions 1.3</li> </ul>

<p><b>4/3/2016- 4/28/2016</b></p>	<p><b>English Learners, Homeless and Foster Youth, Special Education Students, GATE- Pathways Personalized Education Planning (PPEP) Phase III, Student progress data analysis</b></p>	<p>Top priorities identified by Instructional Team include:</p> <ul style="list-style-type: none"> <li>• Increase student credit completion rates -LCAP Impact: Addressed in goal and actions 1.2</li> <li>• Continue to offer rigorous course of study and course options (including online courses) -LCAP Impact: Addressed in goal and actions 2.1</li> <li>• Refine Intervention and Diversion Program to increase student participation in school and minimize barriers to educational progress -LCAP Impact: Addressed in goal and actions 1.2</li> <li>• Continue to train teachers in differentiation strategies, including UDL and research-based strategies for EL and GATE -LCAP Impact: Addressed in goal and actions 3.2</li> </ul>
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## Section 2: Goals, Actions, Expenditures, and Progress Indicators

### Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA's goals. Duplicate and expand the fields as necessary.

### Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

**Related State and/or Local Priorities:** Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

**Identified Need:** Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

**Schools:** Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

**Applicable Pupil Subgroups:** Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

**Expected Annual Measurable Outcomes:** For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

**Actions/Services:** For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

**Scope of Service:** Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

**Pupils to be served within identified scope of service:** For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

**Budgeted Expenditures:** For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

#### **Guiding Questions:**

- 1) What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?
- 2) What are the LEA’s goal(s) to address state priorities related to “Pupil Outcomes”?
- 3) What are the LEA’s goal(s) to address state priorities related to parent and pupil “Engagement” (e.g., parent involvement, pupil engagement, and school climate)?

- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

<b>GOAL:</b>	1. To Increase Student Achievement in Areas Appropriate for an Alternative Schools Accountability Model (ASAM) School.	Related State and/or Local Priorities: 1__ 2__ 3__ 4__ <u>x</u> 5__ <u>x</u> 6__ 7__ 8__ <u>x</u> COE only: 9__ 10__ Local: Specify _____
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<b>Identified Need:</b>	CSSD's data indicates that the majority of students enrolling at CSSD are behind in Math by an average of 3-4 grade levels and 2-3 grade levels in English. In addition, they are behind in credits and are disengaged in their education.
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<b>Goal Applies to:</b>	Schools: The Charter School of San Diego	Applicable Pupil Subgroups: All
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LCAP Year 1: 2016-17

<b>Expected Annual Measurable Outcomes:</b>	<ul style="list-style-type: none"> <li>-Increase student participation rate by .5%</li> <li>-Increase student credit completion rate by .5%</li> <li>-Increase percent of students who meet or exceed standards in ELA and Math state assessments by at least 4%</li> <li>-Increase percent of students meeting MAP growth targets by at least 1%</li> <li>-Meet and exceed Annual Measurable Achievement Objectives (AMAO) 1 and AMAO 2 .These measures identify progress and proficiency in learning English</li> <li>-English Learner Reclassification Rate will increase by 1%</li> <li>-Maintain a Drop Out Rate of 5% or less</li> <li>-Increase 5-year, and 6-year cohort graduation rates by 1%</li> <li>-Confidence Surveys- 90% of students will report confidence in their ability and skills to learn and succeed in school</li> </ul>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures															
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LCAP Year 2: 2017-18

<p>Expected Annual Measurable Outcomes:</p>	<ul style="list-style-type: none"> <li>-Increase student participation rate by .5%</li> <li>-Increase student credit completion rate by .5%</li> <li>-Increase percent of students who meet or exceed standards in ELA and Math state assessments by at least 2%</li> <li>-Increase percent of students meeting MAP growth targets by at least 1%</li> <li>-Meet and exceed Annual Measurable Achievement Objectives (AMAO) 1 and AMAO 2 .These measures identify progress and proficiency in learning English</li> <li>-English Learner Reclassification Rate will increase by 1%</li> <li>-Maintain a Drop Out Rate of 5% or less</li> <li>-Increase 5-year, and 6-year cohort graduation rates by 1%</li> <li>-Confidence Surveys- 90% of students will report confidence in their ability and skills to learn and succeed in school</li> </ul>
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LCAP Year 3: 2018-19

<p>Expected Annual Measurable Outcomes:</p>	<ul style="list-style-type: none"> <li>-Increase student participation rate by .5%</li> <li>-Increase student credit completion rate by .5%</li> <li>-Increase percent of students who meet or exceed standards in ELA and Math state assessments by at least 1%</li> <li>-Increase percent of students meeting MAP growth targets by at least 1%</li> <li>-Meet and exceed Annual Measurable Achievement Objectives (AMAO) 1 and AMAO 2 .These measures identify progress and proficiency in learning English</li> <li>-English Learner Reclassification Rate will increase by 1%</li> <li>-Maintain a Drop Out Rate of 5% or less</li> <li>-Increase 5-year, and 6-year cohort graduation rates by 1%</li> <li>-Confidence Surveys- 90% of students will report confidence in their ability and skills to learn and succeed in school</li> </ul>
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<p><b>1.1 Data and Measures of Student Achievement</b></p> <ul style="list-style-type: none"> <li>a. Maintain Storybook processes that incorporates segmentation of sub-groups for Participation, Credits, Dropout, Graduation Rates, MAP Growth Targets, and Pathways</li> <li>b. Maintain processes of disaggregating sub-group data in the Master Data Spreadsheet for Monthly Storybook and Annual Storybook</li> <li>c. Maintain additional analysis and summary for sub-group data in Monthly Storybook and Annual Storybook</li> <li>d. Maintain the implementation of web-based NWEA system</li> <li>e. Maintain disaggregation of data and analyze sub-group data for new and current students taking NWEA Pre- and Post- Assessments</li> <li>f. Continue to provide Professional Development for teachers in analyzing sub-group reports that are provided through web-based system</li> </ul>	<p>All</p>	<p><u> X </u> ALL</p> <p>-----</p> <p>-----</p> <p>OR:</p> <p><u> </u> Low Income pupils <u> </u> English Learners</p> <p><u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other</p> <p>Subgroups:(Specify) _____</p> <p>_____</p>	<p>Total LCFF,S/C=\$272,710</p> <p>Title I=\$30,287</p> <table border="1" data-bbox="1659 792 2011 1023"> <thead> <tr> <th>Description</th> <th>LCFF, S/C</th> <th>TI</th> </tr> </thead> <tbody> <tr> <td>Classified Support Salaries</td> <td>\$ 74,236.00</td> <td></td> </tr> <tr> <td>Clerical Staff Salaries</td> <td>\$ 99,138.00</td> <td></td> </tr> <tr> <td>Benefits</td> <td>\$ 99,336.00</td> <td></td> </tr> <tr> <td>Prof/Consu lting</td> <td></td> <td>\$ 30,287.00</td> </tr> <tr> <td></td> <td>\$ 272,710.00</td> <td>\$ 30,287.00</td> </tr> </tbody> </table>	Description	LCFF, S/C	TI	Classified Support Salaries	\$ 74,236.00		Clerical Staff Salaries	\$ 99,138.00		Benefits	\$ 99,336.00		Prof/Consu lting		\$ 30,287.00		\$ 272,710.00	\$ 30,287.00
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<p><b>1.2 Intervention and Student Support</b></p> <ul style="list-style-type: none"> <li>a. Recruit, hire, and retain high quality teachers to engage high risk students and support student achievement</li> <li>b. Continue to implement, monitor, and update a Pathways Personalized Education Plan (PPEP) for every student based on assessments and post-secondary goals</li> <li>c. Continue to provide a 12 month academic calendar for all students to attend school year-</li> </ul>	<p>All</p>	<p><u> X </u> ALL</p> <p>-----</p> <p>-----</p> <p>OR:</p> <p><u> X </u> Low Income pupils <u> </u> English Learners</p> <p><u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other</p> <p>Subgroups:(Specify) _____</p> <p>_____</p>	<p>Total LCFF, S/C=\$5,080,711</p> <p>Title I=\$4,630</p> <table border="1" data-bbox="1659 1218 2011 1451"> <thead> <tr> <th>Description</th> <th>LCFF, S/C</th> <th>TI</th> </tr> </thead> <tbody> <tr> <td>Cert Teachers Salaries</td> <td>\$ 2,982,073.00</td> <td></td> </tr> <tr> <td>Cert Pupil Support Salaries</td> <td>\$ 419,178.00</td> <td></td> </tr> <tr> <td>Clerical Staff Salaries</td> <td>\$ 130,414.00</td> <td></td> </tr> <tr> <td>Benefits</td> <td>\$ 1,549,046.00</td> <td></td> </tr> </tbody> </table>	Description	LCFF, S/C	TI	Cert Teachers Salaries	\$ 2,982,073.00		Cert Pupil Support Salaries	\$ 419,178.00		Clerical Staff Salaries	\$ 130,414.00		Benefits	\$ 1,549,046.00				
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<p>round. This supports student participation in school and progress towards graduation goals.</p> <ul style="list-style-type: none"> <li>d. Maintain effective Intervention and Diversion Program to include multi-tiered system of supports, connected to community partnerships, that will increase high risk students' engagement in school</li> <li>e. Continue to provide Supplemental Educational Services (SES) for eligible students to increase student skills in ELA and math.</li> <li>f. Continue to designate teachers at Graduation Zones to support graduating seniors (Resource Center Annexes)</li> <li>g. Continue to provide multiple pathways to earn a high school diploma or equivalent</li> <li>h. Continue to expand Post High School Pathways Program to incorporate Career Technical Education</li> </ul>			<table border="1"> <tr> <td>Prof/ Consulting</td> <td></td> <td>\$ 4,630.00</td> </tr> <tr> <td></td> <td>\$ 5,080,711.00</td> <td>\$ 4,630.00</td> </tr> </table>	Prof/ Consulting		\$ 4,630.00		\$ 5,080,711.00	\$ 4,630.00				
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<p><b>1.3 Intervention and Support for English Learners (EL) and Reclassified fluent English proficient (RFEP)</b></p> <ul style="list-style-type: none"> <li>a. Continue to increase participation opportunities in the English Language Advisory Committee (ELAC)</li> <li>b. Continue to provide training for designated teachers on CELDT administration</li> <li>c. Continue to provide goal setting skill development training for teachers to promote success on the CELDT for LTELs.</li> <li>d. Continue to provide and expand access to instructional materials/practices that promote EL achievement</li> <li>e. Continue to provide translation and interpretation services for families</li> </ul>	<p>All</p>	<p><u>  </u>ALL</p> <p>-----</p> <p>OR:</p> <p><u>  </u>Low Income pupils <u>  </u>X English Learners</p> <p><u>  </u>Foster Youth <u>  </u>X Redesignated fluent English proficient <u>  </u>Other</p> <p>Subgroups:(Specify)_____</p> <p>_____</p>	<p>Total LCFF, S/C=\$294,288</p> <table border="1"> <thead> <tr> <th>Description</th> <th>LCFF, S/C</th> </tr> </thead> <tbody> <tr> <td>Cert Teacher Salaries</td> <td>\$ 187,663.00</td> </tr> <tr> <td>Cert Pupil Support Salaries</td> <td>\$ 15,860.00</td> </tr> <tr> <td>Benefits</td> <td>\$ 90,765.00</td> </tr> <tr> <td></td> <td>\$ 294,288.00</td> </tr> </tbody> </table>	Description	LCFF, S/C	Cert Teacher Salaries	\$ 187,663.00	Cert Pupil Support Salaries	\$ 15,860.00	Benefits	\$ 90,765.00		\$ 294,288.00
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<p><b>1.4 Intervention and Support for Homeless and Foster Youth</b></p> <ul style="list-style-type: none"> <li>a. Continue to designate a Homeless and Foster Youth Liaison that will facilitate partnerships and coordinate programs that promote Foster Youth achievement</li> <li>b. Continue to provide homeless and Foster Youth School Engagement Trainings for teachers</li> <li>c. Continue to make tutoring services available to homeless and Foster Youth students to close skill gaps in ELA and math</li> <li>d. Continue to monitor academic progress and attendance rates for homeless and Foster Youth</li> <li>e. Continue to provide transportation for homeless youth to promote school stability</li> <li>f. Continue to implement immediate enrollment processes for homeless and foster youth, create course plans based on diploma options, and issue/honor course in progress calculations.</li> </ul>	<p>All</p>	<p><u>  </u>ALL</p> <p>-----</p> <p>-----</p> <p>OR:</p> <p><u>  </u>Low Income pupils <u>  </u>English Learners</p> <p><u>  </u>X Foster Youth <u>  </u>Redesignated fluent English proficient <u>  </u>X Homeless Students</p> <p>Subgroups:(Specify) _____</p> <p>_____</p>	<p>Total LCFF,S/C=\$555,143</p> <p>Title I=\$1,323</p> <table border="1"> <thead> <tr> <th>Description</th> <th>LCFF, S/C</th> <th>TI</th> </tr> </thead> <tbody> <tr> <td>Cert Pupil Support Salaries</td> <td>\$ 15,860.00</td> <td></td> </tr> <tr> <td>Clerical Staff Salaries</td> <td>\$ 323,008.00</td> <td></td> </tr> <tr> <td>Benefits</td> <td>\$ 214,625.00</td> <td></td> </tr> <tr> <td>Materials &amp; Supplies</td> <td></td> <td>\$ 1,323.00</td> </tr> <tr> <td>Prof/ Consulting</td> <td>\$ 1,650.00</td> <td></td> </tr> <tr> <td></td> <td>\$ 555,143.00</td> <td>\$ 1,323.00</td> </tr> </tbody> </table>	Description	LCFF, S/C	TI	Cert Pupil Support Salaries	\$ 15,860.00		Clerical Staff Salaries	\$ 323,008.00		Benefits	\$ 214,625.00		Materials & Supplies		\$ 1,323.00	Prof/ Consulting	\$ 1,650.00			\$ 555,143.00	\$ 1,323.00
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<p><b>1.5 Intervention and Support for Students with Disabilities</b></p> <ul style="list-style-type: none"> <li>a. Continue to provide Students with Special Needs School Engagement Trainings for teachers</li> <li>b. Provide all related services, including ERMHS, as described by IEP teams</li> <li>c. Continue to monitor academic progress and attendance rates for students with special needs</li> </ul>	<p>All</p>	<p><u>_</u>ALL ----- ----- OR: <u>_</u>Low Income pupils <u>_</u>English Learners <u>_</u>Foster Youth <u>_</u>Redesignated fluent English proficient <u>_</u>Homeless Students <u>_X</u> Other Subgroups:(Specify) <u>Special Education</u></p>	<p>Special Ed Funds=\$520,182</p> <table border="1"> <thead> <tr> <th>Description</th> <th>Spcl Ed</th> </tr> </thead> <tbody> <tr> <td>Cert Teachers Salaries</td> <td>\$ 174,758.00</td> </tr> <tr> <td>Cert Pupil Support Salaries</td> <td>\$ 7,930.00</td> </tr> <tr> <td>Benefits</td> <td>\$ 72,894.00</td> </tr> <tr> <td>Prof/Consulting</td> <td>\$ 264,600.00</td> </tr> <tr> <td></td> <td>\$ 520,182.00</td> </tr> </tbody> </table>	Description	Spcl Ed	Cert Teachers Salaries	\$ 174,758.00	Cert Pupil Support Salaries	\$ 7,930.00	Benefits	\$ 72,894.00	Prof/Consulting	\$ 264,600.00		\$ 520,182.00
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<b>GOAL:</b>	2. Provide a Broad and Rigorous Course of Study Focused on 21 <sup>st</sup> Century Learning Skills that Align to CCSS, NGSS, ELD, and CTE that is Accessible to All Students.	Related State and/or Local Priorities: 1_ <input checked="" type="checkbox"/> 2_ <input checked="" type="checkbox"/> 3_ <input type="checkbox"/> 4_ <input checked="" type="checkbox"/> 5_ <input type="checkbox"/> 6_ <input type="checkbox"/> 7_ <input checked="" type="checkbox"/> 8_ <input type="checkbox"/> COE only: 9_ <input type="checkbox"/> 10_ <input type="checkbox"/> Local: Specify _____
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<b>Identified Need:</b>	CSSD will provide equitable access to rigorous, standards aligned courses for all students with a quality post-secondary plan.
<b>Goal Applies to:</b>	<b>Schools:</b> The Charter School of San Diego
	<b>Applicable Pupil Subgroups:</b> All

<b>LCAP Year 1: 2016-17</b>	
<b>Expected Annual Measurable Outcomes:</b>	-Increase the percentage of CCSS aligned courses to 85% -Increase the percentage of NGSS aligned courses to 40% -Maintain percentage of ELD aligned ELA courses at 100% -Maintain 100% of core courses are supervised by high quality, credentialed teachers -Maintain 100% UC A-G approval rate for core courses -Maintain the Work Experience Education Program -Increase advanced course offering to 5 Honors courses and 5 AP courses -Increase student participation in CTE courses by 5%

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures										
<b>2.1 Pathways Personalized Educational Plan (PPEP) &amp; College and Career Readiness</b> a. Expand course offerings for 4-Year College & University, 2-Year College, Career & Technical Education, and Military Pathway programs b. Continue to provide multiple pathway options towards successful high school completion c. Create CTE Certification Programs d. Provide Pathways training and support to instructional staff, parents, and students e. Continue to offer Pathways E-Portfolio graduation requirement to promote 21 <sup>st</sup> century learning and digital literacy	All	<input checked="" type="checkbox"/> ALL ----- ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____ _____	<b>Total LCFF, S/C=\$86,389</b>  <table border="1" style="width: 100%;"> <thead> <tr> <th>Description</th> <th>LCFF, S/C</th> </tr> </thead> <tbody> <tr> <td>Cert Teachers Salaries</td> <td style="text-align: right;">\$ 29,199.00</td> </tr> <tr> <td>Cert Pupil Support Salaries</td> <td style="text-align: right;">\$ 36,876.00</td> </tr> <tr> <td>Benefits</td> <td style="text-align: right;">\$ 20,314.00</td> </tr> <tr> <td></td> <td style="text-align: right;">\$ 86,389.00</td> </tr> </tbody> </table>	Description	LCFF, S/C	Cert Teachers Salaries	\$ 29,199.00	Cert Pupil Support Salaries	\$ 36,876.00	Benefits	\$ 20,314.00		\$ 86,389.00
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<p><b>2.2 Standards aligned Course of Study and Curriculum</b></p> <p>a. Continue to provide access to advanced courses and learning opportunities (Advanced Placement (AP), Honors courses and Accelerated courses)</p> <p>b. Review, update and monitor course of study to fully align with Common Core State Standards (CCSS), ELD State Standards, Next Generation Science Standards (NGSS), UC/CSU a-g requirements, and NCAA requirements</p> <p>c. Continue to expand online course offerings to include CCSS, NGSS, UC/CSU a-g, NCAA approved Edgenuity courses to enhance learning opportunities for all students</p>	<p>All</p>	<p><input checked="" type="checkbox"/> ALL</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other</p> <p>Subgroups:(Specify) _____</p> <p>_____</p>	<p>Total LCFF, S/C=\$946,969</p> <table border="1"> <thead> <tr> <th>Description</th> <th>LCFF, S/C</th> </tr> </thead> <tbody> <tr> <td>Cert Teachers Salaries</td> <td>\$ 535,808.00</td> </tr> <tr> <td>Benefits</td> <td>\$ 205,261.00</td> </tr> <tr> <td>Textbooks</td> <td>\$ 85,000.00</td> </tr> <tr> <td>Books Other Materials</td> <td>\$ 40,000.00</td> </tr> <tr> <td>Materials &amp; Supplies</td> <td>\$ 80,900.00</td> </tr> <tr> <td></td> <td>\$ 946,969.00</td> </tr> </tbody> </table>	Description	LCFF, S/C	Cert Teachers Salaries	\$ 535,808.00	Benefits	\$ 205,261.00	Textbooks	\$ 85,000.00	Books Other Materials	\$ 40,000.00	Materials & Supplies	\$ 80,900.00		\$ 946,969.00
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<p><b>2.3 Additional Instructional Program Development</b></p> <p>a. Continue to expand CTE course offerings aligned to key sectors and student interest</p> <p>b. Continue to develop Internship program, establish partnerships with key industries, and expand Work Experience Education (WEE) program</p> <p>c. Continue to provide Naviance program to students</p> <p>d. Review and revise data collection, segmentation and reporting, as needed</p>	<p>All</p>	<p><input checked="" type="checkbox"/> ALL</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other</p> <p>Subgroups:(Specify) _____</p> <p>_____</p>	<p>Total LCFF,S/C=\$85,289</p> <table border="1"> <thead> <tr> <th>Description</th> <th>LCFF, S/C</th> </tr> </thead> <tbody> <tr> <td>Cert Teachers Salaries</td> <td>\$ 43,798.00</td> </tr> <tr> <td>Clerical Staff Salaries</td> <td>\$ 6,774.00</td> </tr> <tr> <td>Benefits</td> <td>\$ 21,684.00</td> </tr> <tr> <td>Prof/Consulting</td> <td>\$ 13,033.00</td> </tr> <tr> <td></td> <td>\$ 85,289.00</td> </tr> </tbody> </table>	Description	LCFF, S/C	Cert Teachers Salaries	\$ 43,798.00	Clerical Staff Salaries	\$ 6,774.00	Benefits	\$ 21,684.00	Prof/Consulting	\$ 13,033.00		\$ 85,289.00		
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<p><b>2.4 Additional Support for EL</b></p> <p>a. Ensure access to advanced courses and learning opportunities that lead to College and Career Readiness</p> <p>b. Continue to expand designated and integrated ELD program to include course offerings and</p>	<p>All</p>	<p><input type="checkbox"/> ALL</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent</p>	<p>Total LCFF, S/C=\$17,812</p> <p>Title III=\$28,942</p>														

<p>instructional practices that promote literacy development</p> <p>c. Continue to offer blended learning opportunities for students utilizing online curriculum that features embedded tools and scaffolded supports to enhance learning opportunities for EL students</p> <p>d. Refine and align all core English courses to CCSS and ELD state standards</p>		<p>English proficient __Other Subgroups:(Specify)_____</p> <p>_____</p>	<table border="1"> <thead> <tr> <th>Description</th> <th>LCFF, S/C</th> <th>TIII</th> </tr> </thead> <tbody> <tr> <td>Cert Teachers Salaries</td> <td></td> <td>\$ 18,292.00</td> </tr> <tr> <td>Cert Pupil Support Salaries</td> <td>\$ 9,219.00</td> <td></td> </tr> <tr> <td>Benefits</td> <td>\$ 8,593.00</td> <td></td> </tr> <tr> <td>Books Other Materials</td> <td></td> <td>\$ 2,350.00</td> </tr> <tr> <td>Materials &amp; Supplies</td> <td></td> <td>\$ 8,300.00</td> </tr> <tr> <td></td> <td>\$ 17,812.00</td> <td>\$ 28,942.00</td> </tr> </tbody> </table>	Description	LCFF, S/C	TIII	Cert Teachers Salaries		\$ 18,292.00	Cert Pupil Support Salaries	\$ 9,219.00		Benefits	\$ 8,593.00		Books Other Materials		\$ 2,350.00	Materials & Supplies		\$ 8,300.00		\$ 17,812.00	\$ 28,942.00
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<p><b>2.5 Additional Support for Homeless and Foster Youth</b></p> <p>a. Ensure access to advanced courses and learning opportunities that lead to College and Career Readiness</p> <p>b. Offer credit recovery course options for highly mobile students who have previously taken courses without earning credit in order to promote recovery of instructional time and increase pacing towards high school graduation</p>	<p>All</p>	<p>__ALL ----- -----</p> <p>OR: __Low Income pupils __English Learners <u>X</u> Foster Youth __Redesignated fluent English proficient <u>X</u> Homeless Subgroups:(Specify)_____</p> <p>_____</p>	<p>Total LCFF, S/C=\$83,175</p> <table border="1"> <thead> <tr> <th>Description</th> <th>LCFF, S/C</th> </tr> </thead> <tbody> <tr> <td>Materials &amp; Supplies</td> <td>\$ 83,175.00</td> </tr> <tr> <td></td> <td>\$ 83,175.00</td> </tr> </tbody> </table>	Description	LCFF, S/C	Materials & Supplies	\$ 83,175.00		\$ 83,175.00															
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<p><b>2.6 Additional Support for Special Education</b></p> <p>a. Ensure access to advanced courses and learning opportunities that lead to College and Career Readiness</p> <p>b. Offer customized course options based on Universal Design for Learning (UDL) with focus on foundational skill development and course extension options to increase learning opportunities for students with disabilities</p>	<p>All</p>	<p>__ALL ----- -----</p> <p>OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient <u>X</u> Other Subgroups:(Specify) <u>Special Education</u></p>	<p>Spec Ed Funds=\$912,646</p> <table border="1"> <thead> <tr> <th>Description</th> <th>Spcl Ed</th> </tr> </thead> <tbody> <tr> <td>Cert Teachers Salaries</td> <td>\$ 664,226.00</td> </tr> <tr> <td>Benefits</td> <td>\$ 248,420.00</td> </tr> <tr> <td></td> <td>\$ 912,646.00</td> </tr> </tbody> </table>	Description	Spcl Ed	Cert Teachers Salaries	\$ 664,226.00	Benefits	\$ 248,420.00		\$ 912,646.00													
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<p>Expected Annual Measurable Outcomes:</p>	<ul style="list-style-type: none"> <li>-Increase the percentage of CCSS aligned courses to 100%</li> <li>-Increase the percentage of NGSS aligned courses to 65%</li> <li>-Maintain percentage of ELD aligned ELA courses to 100%</li> <li>-Maintain 100% of core courses supervised by high quality teachers</li> <li>-Maintain 100% UC A-G approval rate for core courses</li> <li>-Maintain the Work Experience Education Program</li> <li>-Maintain current advanced course offerings</li> </ul>												
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<b>GOAL:</b>	3. Provide a Targeted and Data Informed Professional Learning System to Increase Teacher Effectiveness and High Quality Instruction.	Related State and/or Local Priorities: 1 <u>x</u> 2 <u>x</u> 3 <u>  </u> 4 <u>  </u> 5 <u>  </u> 6 <u>  </u> 7 <u>  </u> 8 <u>x</u> COE only: 9 <u>  </u> 10 <u>  </u> Local: Specify _____
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<b>Identified Need:</b>	CSSD teachers need high quality professional development and training to facilitate and support the academic achievement of all students
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<b>Goal Applies to:</b>	Schools: The Charter School of San Diego
	Applicable Pupil Subgroups: All

LCAP Year 1: 2016-17

<b>Expected Annual Measurable Outcomes:</b>	-100% of teachers who have been employed for 3+years will demonstrate subject matter competency in ELA and Math -100% of teachers will participate in at least 48 hours of professional development -90% of staff will report high levels of relevance as indicated by an average 4 rating on training evaluations -95% Student/Parent Surveys will reflect high teacher satisfaction rate
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures						
<b>3.1 Increase Instructional Capacity through Professional Development and Training</b> a. Increase teachers' subject matter competency in ELA and Math through Verification Process of Special Settings (VPSS) b. Increase Trainers in subject matter competency in ELA and Math through the Verification Process of Special Settings Training of Trainers (TOT)	All	<u>X</u> ALL ----- ----- OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify) _____ _____	Title II=\$5,000 <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 80%;">Description</th> <th style="width: 20%;">TII</th> </tr> <tr> <td>Prof/Consulting</td> <td style="text-align: right;">\$ 5,000.00</td> </tr> <tr> <td></td> <td style="text-align: right;">\$ 5,000.00</td> </tr> </table>	Description	TII	Prof/Consulting	\$ 5,000.00		\$ 5,000.00
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<b>3.2 Professional Development- Curriculum and Instruction</b> a. Enhance Altus University course offerings and teacher training programs to increase teacher effectiveness in implementing CCSS, NGSS, ELD state standards, advanced courses, and post-	All	<u>x</u> ALL ----- ----- OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent	Total LCFF, S/C=\$ 34,822 Title II=\$5,400 <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 30%;">Description</th> <th style="width: 30%;">LCFF, S/C</th> <th style="width: 40%;">TII</th> </tr> <tr> <td>Cert Pupil Support Salaries</td> <td style="text-align: right;">\$ 27,656.00</td> <td></td> </tr> </table>	Description	LCFF, S/C	TII	Cert Pupil Support Salaries	\$ 27,656.00	
Description	LCFF, S/C	TII							
Cert Pupil Support Salaries	\$ 27,656.00								

<p>secondary Pathways.</p> <p>b. Increase teacher effectiveness through leadership studies and training focused on teaching as a professional practice</p> <p>c. Increase staff participation in San Diego County Office of Education Professional Development opportunities to increase teacher effectiveness in implementing CCSS, NGSS, ELD state standards, and Leading Edge Certification.</p>		<p>English proficient __ Other Subgroups:(Specify) _____ _____</p>	<table border="1"> <tr> <td>Benefits</td> <td>\$ 7,166.00</td> <td></td> </tr> <tr> <td>Travel &amp; Conference</td> <td></td> <td>\$ 5,400.00</td> </tr> <tr> <td></td> <td>\$ 34,822.00</td> <td>\$ 5,400.00</td> </tr> </table>	Benefits	\$ 7,166.00		Travel & Conference		\$ 5,400.00		\$ 34,822.00	\$ 5,400.00	
Benefits	\$ 7,166.00												
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	\$ 34,822.00	\$ 5,400.00											
<p><b>3.3 Professional Development- Curriculum, Instruction, and Support for EL</b></p> <p>a. Provide teacher training on research-based strategies and tools to support Integrated ELD program and EL student achievement across curricular areas</p> <p>b. Provide teacher training on research-based strategies to support effective Designated ELD program and EL student achievement in literacy skill acquisition</p> <p>c. Increase parent knowledge of educational options and post-secondary planning through Altus University trainings</p>	<p>All</p>	<p>__ ALL ----- ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify) _____ _____</p>	<p>Total LCFF,S/C=18,164</p> <table border="1"> <thead> <tr> <th>Description</th> <th>LCFF, S/C</th> </tr> </thead> <tbody> <tr> <td>Cert Pupil Support Salaries</td> <td>\$ 13,184.00</td> </tr> <tr> <td>Benefits</td> <td>\$ 3,720.00</td> </tr> <tr> <td>Travel &amp; Conference</td> <td>\$ 1,260.00</td> </tr> <tr> <td></td> <td>\$ 18,164.00</td> </tr> </tbody> </table>	Description	LCFF, S/C	Cert Pupil Support Salaries	\$ 13,184.00	Benefits	\$ 3,720.00	Travel & Conference	\$ 1,260.00		\$ 18,164.00
Description	LCFF, S/C												
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<p><b>3.4 Professional Development- Curriculum, Instruction, and Support for Homeless and Foster Youth</b></p> <p>a. Provide teacher training on research-based strategies and tools to support homeless and foster youth engagement in school</p>	<p>All</p>	<p>__ ALL ----- ----- OR: __ Low Income pupils __ English Learners __ X Foster Youth __ Redesignated fluent English proficient __ X Homeless Subgroups:(Specify) _____ _____</p>	<p>Total LCFF, S/C=\$5,296</p> <table border="1"> <thead> <tr> <th>Description</th> <th>LCFF, S/C</th> </tr> </thead> <tbody> <tr> <td>Cert Pupil Support Salaries</td> <td>\$ 3,965.00</td> </tr> <tr> <td>Benefits</td> <td>\$ 1,331.00</td> </tr> <tr> <td></td> <td>\$ 5,296.00</td> </tr> </tbody> </table>	Description	LCFF, S/C	Cert Pupil Support Salaries	\$ 3,965.00	Benefits	\$ 1,331.00		\$ 5,296.00		
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Benefits	\$ 1,331.00												
	\$ 5,296.00												

<p><b>3.5 Professional Development- Curriculum, Instruction, and Support for Special Education</b></p> <p>a. Provide teacher training on research-based instruction and engagement strategies and tools to support full inclusion of students with special needs in the general education environment</p>		<p><u>__</u>ALL</p> <p>-----</p> <p>-----</p> <p>OR:</p> <p><u>__</u>Low Income pupils <u>__</u>English Learners</p> <p><u>__</u>Foster Youth <u>__</u>Redesignated fluent English proficient <u><u>X</u></u>Other</p> <p>Subgroups:(Specify) <u>Special Education</u></p>	<p>Spec Ed Funds=\$10,591</p> <table border="1"> <tr> <th>Description</th> <th>Spcl Ed</th> </tr> <tr> <td>Cert Pupil Support Salaries</td> <td>\$ 7,930.00</td> </tr> <tr> <td>Benefits</td> <td>\$ 2,661.00</td> </tr> <tr> <td></td> <td>\$ 10,591.00</td> </tr> </table>	Description	Spcl Ed	Cert Pupil Support Salaries	\$ 7,930.00	Benefits	\$ 2,661.00		\$ 10,591.00
Description	Spcl Ed										
Cert Pupil Support Salaries	\$ 7,930.00										
Benefits	\$ 2,661.00										
	\$ 10,591.00										

LCAP Year 2: 2017-18

<p>Expected Annual Measurable Outcomes:</p>	<p>-100% of teachers who have been employed for 3+years will demonstrate subject matter competency in ELA and Math</p> <p>-100% of teachers will participate in at least 48 hours of professional development</p> <p>-90% of staff will report high levels of relevance as indicated by an average 4 rating on training evaluations</p> <p>-95% Student/Parent Surveys will reflect high teacher satisfaction rate</p>
---------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures						
<p><b>3.1 Increase Instructional Capacity through Professional Development and Training</b></p> <p>a. Continue to increase teachers' subject matter competency and Highly Qualified (HQ) status in ELA and Math through Verification Process of Special Settings (VPSS)</p> <p>b. Continue to increase Trainers in subject matter competency in ELA and Math through the Verification Process of Special Settings Training the Trainer</p>	<p>All</p>	<p><u><u>X</u></u> ALL</p> <p>-----</p> <p>-----</p> <p>OR:</p> <p><u>__</u>Low Income pupils <u>__</u>English Learners</p> <p><u>__</u>Foster Youth <u>__</u>Redesignated fluent English proficient <u>__</u>Other</p> <p>Subgroups:(Specify) _____</p> <p>_____</p>	<p>Title II=\$5,250</p> <table border="1"> <tr> <th>Description</th> <th>TII</th> </tr> <tr> <td>Prof/Consulting</td> <td>\$ 5,250.00</td> </tr> <tr> <td></td> <td>\$ 5,250.00</td> </tr> </table>	Description	TII	Prof/Consulting	\$ 5,250.00		\$ 5,250.00
Description	TII								
Prof/Consulting	\$ 5,250.00								
	\$ 5,250.00								

<p><b>3.2 Professional Development- Curriculum and Instruction</b></p> <p>a. Enhance Altus University course offerings and teacher training programs to increase teacher effectiveness in implementing CCSS, NGSS, ELD state standards, advanced courses, and post-secondary Pathways.</p> <p>b. Increase teacher effectiveness through leadership studies and training focused on teaching as a professional practice</p> <p>c. Increase staff participation in San Diego County Office of Education Professional Development opportunities to increase teacher effectiveness in implementing CCSS, NGSS, ELD state standards, and Leading Edge Certification.</p>	<p>All</p>	<p><input checked="" type="checkbox"/> ALL</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other</p> <p>Subgroups:(Specify) _____</p> <p>_____</p>	<p>Total LCFF, S/C=\$35,334</p> <p>Title II=\$5,400</p> <table border="1" data-bbox="1633 240 2018 456"> <thead> <tr> <th>Description</th> <th>LCFF, S/C</th> <th>TII</th> </tr> </thead> <tbody> <tr> <td>Cert Pupil Support Salaries</td> <td>\$ 27,656.00</td> <td></td> </tr> <tr> <td>Benefits</td> <td>\$ 7,678.00</td> <td></td> </tr> <tr> <td>Travel &amp; Conference</td> <td></td> <td>\$ 5,400.00</td> </tr> <tr> <td></td> <td>\$ 35,334.00</td> <td>\$ 5,400.00</td> </tr> </tbody> </table>	Description	LCFF, S/C	TII	Cert Pupil Support Salaries	\$ 27,656.00		Benefits	\$ 7,678.00		Travel & Conference		\$ 5,400.00		\$ 35,334.00	\$ 5,400.00
Description	LCFF, S/C	TII																
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<p><b>3.3 Professional Development- Curriculum, Instruction, and Support for EL</b></p> <p>a. Continue to provide teacher training on research-based strategies and tools to support Integrated ELD program and EL student achievement across curricular areas</p> <p>b. Continue to provide teacher training on research-based strategies to support effective Designated ELD program and EL student achievement in literacy skill acquisition</p> <p>c. Increase parent knowledge of educational options and post-secondary planning through Altus University trainings</p>	<p>All</p>	<p><input type="checkbox"/> ALL</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other</p> <p>Subgroups:(Specify) _____</p> <p>_____</p>	<p>Total LCFF, S/C=\$18,407</p> <table border="1" data-bbox="1633 824 1997 1024"> <thead> <tr> <th>Description</th> <th>LCFF, S/C</th> </tr> </thead> <tbody> <tr> <td>Cert Pupil Support Salaries</td> <td>\$ 13,184.00</td> </tr> <tr> <td>Benefits</td> <td>\$ 3,963.00</td> </tr> <tr> <td>Travel &amp; Conference</td> <td>\$ 1,260.00</td> </tr> <tr> <td></td> <td>\$ 18,407.00</td> </tr> </tbody> </table>	Description	LCFF, S/C	Cert Pupil Support Salaries	\$ 13,184.00	Benefits	\$ 3,963.00	Travel & Conference	\$ 1,260.00		\$ 18,407.00					
Description	LCFF, S/C																	
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	\$ 18,407.00																	
<p><b>3.4 Professional Development- Curriculum, Instruction, and Support for Homeless and Foster Youth</b></p>		<p><input type="checkbox"/> ALL</p> <p>-----</p> <p>-----</p>	<p>Total LCFF, S/C=\$5,369</p>															

<p>a. Continue to provide teacher training on research-based strategies and tools to support homeless and foster youth engagement in school</p>		<p>OR:                  __Low Income pupils __English Learners  <u>X</u> Foster Youth __Redesignated fluent English proficient <u>X</u> Homeless                  Subgroups:(Specify)_____</p>	<table border="1"> <tr> <th>Description</th> <th>LCFF, S/C</th> </tr> <tr> <td>Cert Pupil Support Salaries</td> <td>\$ 3,965.00</td> </tr> <tr> <td>Benefits</td> <td>\$ 1,404.00</td> </tr> <tr> <td></td> <td>\$ 5,369.00</td> </tr> </table>	Description	LCFF, S/C	Cert Pupil Support Salaries	\$ 3,965.00	Benefits	\$ 1,404.00		\$ 5,369.00
Description	LCFF, S/C										
Cert Pupil Support Salaries	\$ 3,965.00										
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<p><b>3.5 Professional Development- Curriculum, Instruction, and Support for Special Education</b>                  a. Continue to provide teacher training on research-based instruction and engagement strategies and tools to support full inclusion of students with special needs in the general education environment</p>	<p>All</p>	<p><u>ALL</u>                  -----                  -----                  OR:                  __Low Income pupils __English Learners                  __Foster Youth __Redesignated fluent English proficient <u>X</u> Other                  Subgroups:(Specify) <u>Special Education</u></p>	<p>Special Ed Funds=\$10,738</p> <table border="1"> <tr> <th>Description</th> <th>Spcl Ed</th> </tr> <tr> <td>Cert Pupil Support Salaries</td> <td>\$ 7,930.00</td> </tr> <tr> <td>Benefits</td> <td>\$ 2,808.00</td> </tr> <tr> <td></td> <td>\$ 10,738.00</td> </tr> </table>	Description	Spcl Ed	Cert Pupil Support Salaries	\$ 7,930.00	Benefits	\$ 2,808.00		\$ 10,738.00
Description	Spcl Ed										
Cert Pupil Support Salaries	\$ 7,930.00										
Benefits	\$ 2,808.00										
	\$ 10,738.00										

LCAP Year 3: 2018-19

<p>Expected Annual Measurable Outcomes:</p>	<p>-100% of teachers who have been employed for 3+years will demonstrate subject matter competency in ELA and Math                  -100% of teachers will participate in at least 48 hours of professional development                  -90% of staff will report high levels of relevance as indicated by an average 4 rating on training evaluations                  -95% Student/Parent Surveys will reflect high teacher satisfaction rate</p>
---------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures						
<p><b>3.1 Increase Instructional Capacity through Professional Development and Training</b>                  a. Continue to increase teachers' subject matter competency and Highly Qualified (HQ) status in ELA and Math through Verification Process of Special Settings (VPSS)                  b. Continue to increase Trainers in subject matter competency in ELA and Math through the Verification Process of Special Settings Training the Trainer</p>	<p>All</p>	<p><u>X</u> ALL                  -----                  -----                  OR:                  __Low Income pupils __English Learners                  __Foster Youth __Redesignated fluent English proficient __Other                  Subgroups:(Specify)_____</p>	<p>Title II=\$5,500</p> <table border="1"> <tr> <th>Description</th> <th>TII</th> </tr> <tr> <td>Prof/Consulting</td> <td>\$ 5,500.00</td> </tr> <tr> <td></td> <td>\$ 5,500.00</td> </tr> </table>	Description	TII	Prof/Consulting	\$ 5,500.00		\$ 5,500.00
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<p><b>3.2 Professional Development- Curriculum and Instruction</b></p> <p>a. Enhance Altus University course offerings and teacher training programs to increase teacher effectiveness in implementing CCSS, NGSS, ELD state standards, advanced courses, and post-secondary Pathways.</p> <p>b. Increase teacher effectiveness through leadership studies and training focused on teaching as a professional practice</p> <p>c. Increase staff participation in San Diego County Office of Education Professional Development opportunities to increase teacher effectiveness in implementing CCSS, NGSS, ELD state standards, and Leading Edge Certification.</p>	<p>All</p>	<p><input checked="" type="checkbox"/> ALL</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other</p> <p>Subgroups:(Specify) _____</p> <p>_____</p>	<p>Total LCFF, S/C=\$35,844</p> <p>Title II=\$5,400</p> <table border="1" data-bbox="1633 529 1997 729"> <thead> <tr> <th>LCFF, S/C</th> <th>TII</th> </tr> </thead> <tbody> <tr> <td>\$ 27,656.00</td> <td></td> </tr> <tr> <td>\$ 8,188.00</td> <td></td> </tr> <tr> <td></td> <td>\$ 5,400.00</td> </tr> <tr> <td>\$ 35,844.00</td> <td>\$ 5,400.00</td> </tr> </tbody> </table>	LCFF, S/C	TII	\$ 27,656.00		\$ 8,188.00			\$ 5,400.00	\$ 35,844.00	\$ 5,400.00
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<p><b>3.3 Professional Development- Curriculum, Instruction, and Support for EL</b></p> <p>a. Continue to provide teacher training on research-based strategies and tools to support Integrated ELD program and EL student achievement across curricular areas</p> <p>b. Continue to provide teacher training on research-based strategies to support effective Designated ELD program and EL student achievement in literacy skill acquisition</p> <p>c. Increase parent knowledge of educational</p>	<p>All</p>	<p><input type="checkbox"/> ALL</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other</p> <p>Subgroups:(Specify) _____</p> <p>_____</p>	<p>Total LCFF, S/C=\$18,651</p> <table border="1" data-bbox="1633 1114 1997 1308"> <thead> <tr> <th>Description</th> <th>LCFF S/C</th> </tr> </thead> <tbody> <tr> <td>Cert Pupil Support Salaries</td> <td>\$ 13,184.00</td> </tr> <tr> <td>Benefits</td> <td>\$ 4,207.00</td> </tr> <tr> <td>Travel &amp; Conference</td> <td>\$ 1,260.00</td> </tr> <tr> <td></td> <td>\$ 18,651.00</td> </tr> </tbody> </table>	Description	LCFF S/C	Cert Pupil Support Salaries	\$ 13,184.00	Benefits	\$ 4,207.00	Travel & Conference	\$ 1,260.00		\$ 18,651.00
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<p>options and post-secondary planning through Altus University trainings</p>											
<p><b>3.4 Professional Development- Curriculum, Instruction, and Support for Homeless and Foster Youth</b>  <b>a.</b> Continue to provide teacher training on research-based strategies and tools to support homeless and foster youth engagement in school</p>	<p>All</p>	<p><u>  </u> ALL            -----            -----            OR:  <u>  </u> Low Income pupils <u>  </u> English Learners  <u>  X</u> Foster Youth <u>  </u> Redesignated fluent English proficient <u>  X</u> Homeless            Subgroups:(Specify) _____            _____</p>	<p>Total LCFF, S/C=\$5,442</p> <table border="1" data-bbox="1635 492 2001 646"> <thead> <tr> <th>Description</th> <th>LCFF S/C</th> </tr> </thead> <tbody> <tr> <td>Cert Pupil Support Salaries</td> <td>\$ 3,965.00</td> </tr> <tr> <td>Benefits</td> <td>\$ 1,477.00</td> </tr> <tr> <td></td> <td>\$ 5,442.00</td> </tr> </tbody> </table>	Description	LCFF S/C	Cert Pupil Support Salaries	\$ 3,965.00	Benefits	\$ 1,477.00		\$ 5,442.00
Description	LCFF S/C										
Cert Pupil Support Salaries	\$ 3,965.00										
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<p><b>3.5 Professional Development- Curriculum, Instruction, and Support for Special Education</b>  <b>a.</b> Continue to provide teacher training on research-based instruction and engagement strategies and tools to support full inclusion of students with special needs in the general education environment</p>	<p>All</p>	<p><u>  </u> ALL            -----            -----            OR:  <u>  </u> Low Income pupils <u>  </u> English Learners  <u>  </u> Foster Youth <u>  </u> Redesignated fluent English proficient  <u>  X</u> Other Subgroups:(Specify) <u>Special Education</u></p>	<p>Special Ed Funds=\$10,885</p> <table border="1" data-bbox="1635 841 2001 1011"> <thead> <tr> <th>Description</th> <th>Spcl Ed</th> </tr> </thead> <tbody> <tr> <td>Cert Pupil Support Salaries</td> <td>\$ 7,930.00</td> </tr> <tr> <td>Benefits</td> <td>\$ 2,955.00</td> </tr> <tr> <td></td> <td>\$ 10,885.00</td> </tr> </tbody> </table>	Description	Spcl Ed	Cert Pupil Support Salaries	\$ 7,930.00	Benefits	\$ 2,955.00		\$ 10,885.00
Description	Spcl Ed										
Cert Pupil Support Salaries	\$ 7,930.00										
Benefits	\$ 2,955.00										
	\$ 10,885.00										

GOAL:	4. Provide a Safe Environment and Supportive School Culture for Students to Learn and Teachers to Teach.		Related State and/or Local Priorities: 1_ <input checked="" type="checkbox"/> 2__ 3_ <input checked="" type="checkbox"/> 4__ 5__ 6_ <input checked="" type="checkbox"/> 7__ 8__ COE only: 9__ 10__ Local: Specify _____																	
Identified Need:	CSSD provides a safe, distraction free, professional learning environment that promotes student learning																			
Goal Applies to:	Schools:	The Charter School of San Diego																		
	Applicable Pupil Subgroups:	All																		
LCAP Year 1: 2016-17																				
Expected Annual Measurable Outcomes:	-Maintain a suspension rate at 3% or less -Maintain an expulsion rate at 1% or less -Maintain 90% or higher satisfaction rate from students on safety from Annual Surveys -Maintain 90% or higher satisfaction rate from parents on safety from Annual Surveys -Maintain a compliant School Safety Plan																			
Actions/Services		Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures																
<b>4.1 Safe Schools</b> a. Update and monitor School Safety Plan b. Maintain School Safety Committee to implement School Safety Plan (including Safety Drills) c. Provide training to ensure staff are informed, prepared, and compliant d. Maintain process for reviewing and updating equipment and tools (communication systems, emergency response kits, etc)		All	<input checked="" type="checkbox"/> ALL ----- ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify) _____ _____	LCFF, S/C Total = \$1,432,720 <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Description</th> <th style="text-align: right;">LCFF, S/C</th> </tr> </thead> <tbody> <tr> <td>Cert Teachers Salaries</td> <td style="text-align: right;">\$ 843,610.00</td> </tr> <tr> <td>Cert Pupil Support Salaries</td> <td style="text-align: right;">\$ 107,020.00</td> </tr> <tr> <td>Other Classified Salaries</td> <td style="text-align: right;">\$ 94,112.00</td> </tr> <tr> <td>Benefits</td> <td style="text-align: right;">\$ 379,678.00</td> </tr> <tr> <td>Materials &amp; Supplies</td> <td style="text-align: right;">\$ 500.00</td> </tr> <tr> <td>Operations</td> <td style="text-align: right;">\$ 7,800.00</td> </tr> <tr> <td></td> <td style="text-align: right;">\$ 1,432,720.00</td> </tr> </tbody> </table>	Description	LCFF, S/C	Cert Teachers Salaries	\$ 843,610.00	Cert Pupil Support Salaries	\$ 107,020.00	Other Classified Salaries	\$ 94,112.00	Benefits	\$ 379,678.00	Materials & Supplies	\$ 500.00	Operations	\$ 7,800.00		\$ 1,432,720.00
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		_____													
<p><b>4.4 Social, Emotional, and Behavioral Support Systems to Support Special Education</b></p> <p>a. Provide ERMHS, as appropriate, that includes individual, group, and family counseling options along with behavior intervention services and supports that assist students’ ability to achieve IEP goals.</p> <p>b. Provide School Psychologist position to oversee ERMHS and Behavior Intervention system effective implementation</p>	All	<p><u>__</u>ALL</p> <p>-----</p> <p>OR:</p> <p><u>__</u>Low Income pupils <u>__</u>English Learners  <u>__</u>Foster Youth <u>__</u>Redesignated fluent English proficient <u>X</u> Other                      Subgroups:(Specify) <u>Special Education</u></p>	<p>LCFF, S/C = \$116,503                      SpEd Funds = \$215,000</p> <table border="1" data-bbox="1627 503 2005 722"> <thead> <tr> <th>Description</th> <th>LCFF, S/C</th> <th>Spcl Ed</th> </tr> </thead> <tbody> <tr> <td>Cert Pupil Support Salaries</td> <td>\$ 88,455.00</td> <td></td> </tr> <tr> <td>Benefits Prof/ Consulting</td> <td>\$ 28,048.00</td> <td>\$ 215,000.00</td> </tr> <tr> <td></td> <td>\$ 116,503.00</td> <td>\$ 215,000.00</td> </tr> </tbody> </table>	Description	LCFF, S/C	Spcl Ed	Cert Pupil Support Salaries	\$ 88,455.00		Benefits Prof/ Consulting	\$ 28,048.00	\$ 215,000.00		\$ 116,503.00	\$ 215,000.00
Description	LCFF, S/C	Spcl Ed													
Cert Pupil Support Salaries	\$ 88,455.00														
Benefits Prof/ Consulting	\$ 28,048.00	\$ 215,000.00													
	\$ 116,503.00	\$ 215,000.00													

LCAP Year 2: 2017-18

<p>Expected Annual Measurable Outcomes:</p>	<ul style="list-style-type: none"> <li>-Maintain a suspension rate at 3% or less</li> <li>-Maintain an expulsion rate at 1% or less</li> <li>-Maintain 90% or higher satisfaction rate from students on safety from Annual Surveys</li> <li>-Maintain 90% or higher satisfaction rate from parents on safety from Annual Surveys</li> <li>-Maintain a compliant School Safety Plan</li> </ul>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures														
<p><b>4.1 Safe Schools</b></p> <p>a. Update and monitor School Safety Plan</p> <p>b. Maintain School Safety Committee to implement School Safety Plan (including Safety Drills)</p> <p>c. Continue to provide training to ensure staff are informed, prepared, and compliant</p> <p>d. Maintain process for reviewing and updating equipment and tools (communication systems, emergency response kits, etc)</p>	All	<p><u>x</u> ALL</p> <p>-----</p> <p>OR:</p> <p><u>__</u>Low Income pupils <u>__</u>English Learners  <u>__</u>Foster Youth <u>__</u>Redesignated fluent English proficient <u>__</u>Other                      Subgroups:(Specify) _____</p>	<p>LCFF, S/C = \$1,481,593</p> <table border="1" data-bbox="1627 1177 2005 1445"> <thead> <tr> <th>Description</th> <th>LCFF, S/C</th> </tr> </thead> <tbody> <tr> <td>Cert Teachers Salaries</td> <td>\$ 868,601.00</td> </tr> <tr> <td>Cert Pupil Support Salaries</td> <td>\$ 110,233.00</td> </tr> <tr> <td>Other Classified Salaries</td> <td>\$ 94,112.00</td> </tr> <tr> <td>Benefits</td> <td>\$ 399,932.00</td> </tr> <tr> <td>Materials &amp; Supplies</td> <td>\$ 525.00</td> </tr> <tr> <td>Operations</td> <td>\$ 8,190.00</td> </tr> </tbody> </table>	Description	LCFF, S/C	Cert Teachers Salaries	\$ 868,601.00	Cert Pupil Support Salaries	\$ 110,233.00	Other Classified Salaries	\$ 94,112.00	Benefits	\$ 399,932.00	Materials & Supplies	\$ 525.00	Operations	\$ 8,190.00
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<p><b>4.3 Social, Emotional, and Behavioral Support Systems to Support Homeless and Foster Youth</b></p> <p>a. Continue to provide School Social Worker Services to coordinate agencies, provide services, and connect referrals and resources to support students' academic and social/emotional goals</p>	<p>All</p>	<p><u>  </u>ALL</p> <p>-----</p> <p>-----</p> <p>OR:</p> <p><u>  </u>Low Income pupils <u>  </u>English Learners  <u>X</u> Foster Youth <u>  </u>Redesignated fluent English proficient <u>X</u> Homeless                      Subgroups:(Specify) _____</p> <p>_____</p>	<p>SpEd Funds = \$38,781</p> <table border="1"> <thead> <tr> <th>Description</th> <th>Spcl Ed</th> </tr> </thead> <tbody> <tr> <td>Cert Pupil Support Salaries</td> <td>\$ 32,592.00</td> </tr> <tr> <td>Benefits</td> <td>\$ 6,189.00</td> </tr> <tr> <td></td> <td>\$ 38,781.00</td> </tr> </tbody> </table>	Description	Spcl Ed	Cert Pupil Support Salaries	\$ 32,592.00	Benefits	\$ 6,189.00		\$ 38,781.00							
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<p><b>4.4 Social, Emotional, and Behavioral Support Systems to Support Homeless and Foster Youth</b></p> <p>a. Continue to provide ERMHS, as appropriate, that includes individual, group, and family counseling options along with behavior intervention services and supports that assist students' ability to achieve IEP goals.</p> <p>b. Continue to provide School Psychologist position to oversee ERMHS and Behavior Intervention system effective implementation</p>	<p>All</p>	<p><u>  </u>ALL</p> <p>-----</p> <p>-----</p> <p>OR:</p> <p><u>  </u>Low Income pupils <u>  </u>English Learners  <u>  </u>Foster Youth <u>  </u>Redesignated fluent English proficient <u>X</u> Other                      Subgroups:(Specify) <u>Special Education</u></p>	<p>LCFF, S/C = \$118,143                      SpEd Funds = \$220,000</p> <table border="1"> <thead> <tr> <th>Description</th> <th>LCFF, S/C</th> <th>Spcl Ed</th> </tr> </thead> <tbody> <tr> <td>Cert. Pupil Support Salaries</td> <td>\$ 88,455.00</td> <td></td> </tr> <tr> <td>Benefits</td> <td>\$ 29,688.00</td> <td></td> </tr> <tr> <td>Prof/Consulting</td> <td></td> <td>\$ 220,000.00</td> </tr> <tr> <td></td> <td>\$ 118,143.00</td> <td>\$ 220,000.00</td> </tr> </tbody> </table>	Description	LCFF, S/C	Spcl Ed	Cert. Pupil Support Salaries	\$ 88,455.00		Benefits	\$ 29,688.00		Prof/Consulting		\$ 220,000.00		\$ 118,143.00	\$ 220,000.00
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Benefits	\$ 29,688.00																	
Prof/Consulting		\$ 220,000.00																
	\$ 118,143.00	\$ 220,000.00																

LCAP Year 3: 2018-19

<p>Expected Annual Measurable Outcomes:</p>	<ul style="list-style-type: none"> <li>-Maintain a suspension rate at 3% or less</li> <li>-Maintain an expulsion rate at 1% or less</li> <li>-Maintain 90% or higher satisfaction rate from students on safety from Annual Surveys</li> <li>-Maintain 90% or higher satisfaction rate from parents on safety from Annual Surveys</li> <li>-Maintain a compliant School Safety Plan</li> </ul>		
<p>Actions/Services</p>	<p>Scope of Service</p>	<p>Pupils to be served within identified scope of service</p>	<p>Budgeted Expenditures</p>

<p><b>4.1 Safe Schools</b></p> <ul style="list-style-type: none"> <li>a. Update and monitor School Safety Plan</li> <li>b. Maintain School Safety Committee to implement School Safety Plan (including Safety Drills)</li> <li>c. Continue to provide training to ensure staff are informed, prepared, and compliant</li> <li>d. Maintain process for reviewing and updating equipment and tools (communication systems, emergency response kits, etc)</li> <li>e. Continue to provide parents and students with opportunities for input into safety planning</li> </ul>	<p>All</p>	<p><input checked="" type="checkbox"/> ALL</p> <p>-----</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other</p> <p>Subgroups:(Specify) _____</p> <p>_____</p>	<p>LCFF, S/C = \$1,523,058</p> <table border="1"> <thead> <tr> <th>Description</th> <th>LCFF, S/C</th> </tr> </thead> <tbody> <tr> <td>Cert Teachers Salaries</td> <td>\$ 889,588.00</td> </tr> <tr> <td>Cert Pupil Support Salaries</td> <td>\$ 110,233.00</td> </tr> <tr> <td>Other Classified Salaries</td> <td>\$ 94,112.00</td> </tr> <tr> <td>Benefits</td> <td>\$ 419,975.00</td> </tr> <tr> <td>Materials &amp; Supplies</td> <td>\$ 550.00</td> </tr> <tr> <td>Operations</td> <td>\$ 8,600.00</td> </tr> <tr> <td></td> <td>\$ 1,523,058.00</td> </tr> </tbody> </table>	Description	LCFF, S/C	Cert Teachers Salaries	\$ 889,588.00	Cert Pupil Support Salaries	\$ 110,233.00	Other Classified Salaries	\$ 94,112.00	Benefits	\$ 419,975.00	Materials & Supplies	\$ 550.00	Operations	\$ 8,600.00		\$ 1,523,058.00
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<p><b>4.2 Social, Emotional, and Behavioral Support Systems</b></p> <ul style="list-style-type: none"> <li>a. Continue to offer a leadership and character development program, Cadet Corps, to promote student achievement</li> <li>b. Continue to train teachers in mental health crisis intervention</li> <li>c. Continue to provide nursing services that includes referrals and resources to support students' social-emotional health and well-being</li> <li>d. Maintain small group learning environment at each Resource Center that promotes positive behaviors and accountability</li> <li>e. Maintain low FTE ratio to ensure appropriate guidance, support, and monitoring of student behavior(s) and academic achievement.</li> <li>f. Continue to counsel students in Pathway Options for matriculation and high school graduation</li> </ul>	<p>All</p>	<p><input checked="" type="checkbox"/> ALL</p> <p>-----</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other</p> <p>Subgroups:(Specify) _____</p> <p>_____</p>	<p>LCFF, S/C = \$1,616,287</p> <table border="1"> <thead> <tr> <th>Description</th> <th>LCFF, S/C</th> </tr> </thead> <tbody> <tr> <td>Cert Teachers Salaries</td> <td>\$ 72,915.00</td> </tr> <tr> <td>Cert Pupil Support Salaries</td> <td>\$ 114,621.00</td> </tr> <tr> <td>Other Certificated Salaries</td> <td>\$ -</td> </tr> <tr> <td>Class Instructional Salaries</td> <td>\$ 1,120,253.00</td> </tr> <tr> <td>Benefits</td> <td>\$ 308,498.00</td> </tr> <tr> <td></td> <td>\$ 1,616,287.00</td> </tr> </tbody> </table>	Description	LCFF, S/C	Cert Teachers Salaries	\$ 72,915.00	Cert Pupil Support Salaries	\$ 114,621.00	Other Certificated Salaries	\$ -	Class Instructional Salaries	\$ 1,120,253.00	Benefits	\$ 308,498.00		\$ 1,616,287.00		
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<p><b>4.3 Social, Emotional, and Behavioral Support Systems to Support Homeless and Foster Youth</b></p> <p>a. Continue to provide School Social Worker Services to coordinate agencies, provide services, and connect referrals and resources to support students’ academic and social/emotional goals</p>	<p>All</p>	<p><u>  </u>ALL ----- ----- OR: <u>  </u>Low Income pupils <u>  </u>English Learners <u>  X</u> Foster Youth <u>  </u>Redesignated fluent English proficient <u>  X</u> Homeless Subgroups:(Specify) _____ _____</p>	<p>SpEd Funds = \$41,267</p> <table border="1" data-bbox="1627 535 1995 730"> <thead> <tr> <th>Description</th> <th>Spcl Ed</th> </tr> </thead> <tbody> <tr> <td>Cert Pupil Support Salaries</td> <td>\$ 34,221.00</td> </tr> <tr> <td>Benefits</td> <td>\$ 7,046.00</td> </tr> <tr> <td></td> <td>\$ 41,267.00</td> </tr> </tbody> </table>	Description	Spcl Ed	Cert Pupil Support Salaries	\$ 34,221.00	Benefits	\$ 7,046.00		\$ 41,267.00		
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	\$ 41,267.00												
<p><b>4.4 Social, Emotional, and Behavioral Support Systems to Support Special Needs Students</b></p> <p>a. Continue to provide ERMHS, as appropriate, that includes individual, group, and family counseling options along with behavior intervention services and supports that assist students’ ability to achieve IEP goals.</p> <p>b. Continue to provide School Psychologist position to oversee ERMHS and Behavior Intervention system effective implementation</p>	<p>All</p>	<p><u>  </u>ALL ----- ----- OR: <u>  </u>Low Income pupils <u>  </u>English Learners <u>  </u>Foster Youth <u>  </u>Redesignated fluent English proficient <u>  X</u> Other Subgroups:(Specify) <u>Special Education</u></p>	<p>SpEd Funds = \$225,000</p> <table border="1" data-bbox="1627 876 1995 1088"> <thead> <tr> <th>Description</th> <th>Spcl Ed</th> </tr> </thead> <tbody> <tr> <td>Cert Pupil Support Salaries</td> <td></td> </tr> <tr> <td>Benefits</td> <td></td> </tr> <tr> <td>Prof/Consulting</td> <td>\$ 225,000.00</td> </tr> <tr> <td></td> <td>\$ 225,000.00</td> </tr> </tbody> </table>	Description	Spcl Ed	Cert Pupil Support Salaries		Benefits		Prof/Consulting	\$ 225,000.00		\$ 225,000.00
Description	Spcl Ed												
Cert Pupil Support Salaries													
Benefits													
Prof/Consulting	\$ 225,000.00												
	\$ 225,000.00												

<b>GOAL:</b>	5. Provide Innovative, Engaging and Community-Based Resource Centers to Serve Students and Parents.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 ___ 3 <input checked="" type="checkbox"/> 4 ___ 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 ___ 8 ___ COE only: 9 ___ 10 ___ Local: Specify _____
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<b>Identified Need:</b>	CSSD will engage stakeholders in the CSSD learning community to promote student achievement
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<b>Goal Applies to:</b>	<b>Schools:</b> The Charter School of San Diego	<b>Applicable Pupil Subgroups:</b> All
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LCAP Year 1: 2016-17

<b>Expected Annual Measurable Outcomes:</b>	-School enrollment retention rates will maintain at a minimum 85% rate -A minimum of 78% of parent respondents will report providing input into school programs in 3 or more ways through Annual Survey -Increase formal partnerships with community based organizations by 10% -Increase student participation rates by .5%
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures												
<b>5.1 Student, Parent and Community Engagement</b> a. Provide opportunities and resources for parents and guardians to support student learning and college & career readiness b. Implement annual Parent Surveys and analyze results c. Design innovative Resource Centers, enhanced with technology, that engage students in 21 <sup>st</sup> Century learning environments to inspire student achievement d. Design website features and content to provide accurate and timely information to parents and community members e. Utilize web-based programs to increase parental engagement and involvement	All	<input checked="" type="checkbox"/> ALL ----- ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____ _____	LCFF, S/C = \$1,927,446  <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Description</th> <th>LCFF, S/C</th> </tr> </thead> <tbody> <tr> <td>Clerical Staff Salaries</td> <td style="text-align: right;">\$ 450,564.00</td> </tr> <tr> <td>Benefits</td> <td style="text-align: right;">\$ 297,725.00</td> </tr> <tr> <td>Rental, Leases</td> <td style="text-align: right;">\$ 1,086,807.00</td> </tr> <tr> <td>Prof/Consulting</td> <td style="text-align: right;">\$ 92,350.00</td> </tr> <tr> <td></td> <td style="text-align: right;">\$ 1,927,446.00</td> </tr> </tbody> </table>	Description	LCFF, S/C	Clerical Staff Salaries	\$ 450,564.00	Benefits	\$ 297,725.00	Rental, Leases	\$ 1,086,807.00	Prof/Consulting	\$ 92,350.00		\$ 1,927,446.00
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(Naviance, School Pathways Parent Portal)													
<p><b>5.2 Community Relations and Partnerships</b></p> <p>a. Establish, sustain, and expand community partnerships to support student and family engagement and learning</p> <p>b. Implement and expand marketing plan, utilizing strategies to inform parents and the community about enrollment options and resources at CSSD</p>	All	<p><input checked="" type="checkbox"/> ALL</p> <p>-----</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other</p> <p>Subgroups:(Specify) _____</p> <p>_____</p>	<p>LCFF, S/C = \$458,995</p> <table border="1" data-bbox="1648 393 1984 592"> <thead> <tr> <th>Description</th> <th>LCFF, S/C</th> </tr> </thead> <tbody> <tr> <td>Classified Support Salaries</td> <td>\$ 56,642.00</td> </tr> <tr> <td>Benefits</td> <td>\$ 29,082.00</td> </tr> <tr> <td>Prof/Consulting</td> <td>\$ 373,271.00</td> </tr> <tr> <td></td> <td>\$ 458,995.00</td> </tr> </tbody> </table>	Description	LCFF, S/C	Classified Support Salaries	\$ 56,642.00	Benefits	\$ 29,082.00	Prof/Consulting	\$ 373,271.00		\$ 458,995.00
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<p><b>5.3 Parent Engagement- English Learners</b></p> <p>a. Establish effective English Learner Advisory Committee for parents of EL students to provide input into Instructional Program</p> <p>b. Provide translation and interpretation services to facilitate effective communication and participation</p>	All	<p><input type="checkbox"/> ALL</p> <p>-----</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other</p> <p>Subgroups:(Specify) _____</p> <p>_____</p>	<p>LCFF, S/C = \$12,108</p> <table border="1" data-bbox="1648 782 1984 974"> <thead> <tr> <th>Description</th> <th>LCFF, S/C</th> </tr> </thead> <tbody> <tr> <td>Cert Pupil Support Salaries</td> <td>\$ 9,219.00</td> </tr> <tr> <td>Benefits</td> <td>\$ 2,389.00</td> </tr> <tr> <td>Prof/Consulting</td> <td>\$ 500.00</td> </tr> <tr> <td></td> <td>\$ 12,108.00</td> </tr> </tbody> </table>	Description	LCFF, S/C	Cert Pupil Support Salaries	\$ 9,219.00	Benefits	\$ 2,389.00	Prof/Consulting	\$ 500.00		\$ 12,108.00
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<p><b>5.4 Parents Engagement- Special Education</b></p> <p>a. Provide opportunities for involvement in the Community Advisory Committee (CAC) to provide input into program and services</p>	All	<p><input type="checkbox"/> ALL</p> <p>-----</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input checked="" type="checkbox"/> Other Subgroups:(Specify) <u>Special Education</u></p>	<p>SpEd \$54,993</p> <table border="1" data-bbox="1648 1177 1984 1334"> <thead> <tr> <th>Description</th> <th>Spcl Ed</th> </tr> </thead> <tbody> <tr> <td>Prof/Consulting</td> <td>\$ 54,993.00</td> </tr> <tr> <td></td> <td>\$ 54,993.00</td> </tr> </tbody> </table>	Description	Spcl Ed	Prof/Consulting	\$ 54,993.00		\$ 54,993.00				
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LCAP Year 2: 2017-18

<p>Expected Annual Measurable Outcomes:</p>	<p>-School enrollment retention rates will maintain at a minimum 85% rate</p> <p>-A minimum of 78% of parent respondents will report providing input into school programs in 3 or more ways through Annual Survey</p> <p>-Increase formal partnerships with community based organizations by 10%</p> <p>-Increase student participation rates by .5%</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures												
<p><b>5.1 Student, Parent and Community Engagement</b></p> <p>a. Continue to provide opportunities and resources for parents and guardians to support student learning and college &amp; career readiness</p> <p>b. Continue to implement annual Parent Surveys and analyze results</p> <p>c. Continue to design innovative Resource Centers, enhanced with technology, that engage students in 21<sup>st</sup> Century learning environments to inspire student achievement</p> <p>d. Continue to design website features and content to provide accurate and timely information to parents and community members</p> <p>e. Continue to utilize web-based programs to increase parental engagement and involvement (Naviance, School Pathways Parent Portal)</p>	<p>All</p>	<p><input checked="" type="checkbox"/> ALL</p> <p>-----</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other</p> <p>Subgroups:(Specify) _____</p> <p>_____</p>	<p>LCFF, S/C = \$2,032,438</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="font-size: small;">Description</th> <th style="font-size: small;">LCFF, S/C</th> </tr> </thead> <tbody> <tr> <td style="font-size: small;">Clerical Staff Salaries</td> <td style="font-size: small;">\$ 455,912.00</td> </tr> <tr> <td style="font-size: small;">Benefits</td> <td style="font-size: small;">\$ 298,924.00</td> </tr> <tr> <td style="font-size: small;">Rental, Leases</td> <td style="font-size: small;">\$ 1,180,634.00</td> </tr> <tr> <td style="font-size: small;">Prof/Consulting</td> <td style="font-size: small;">\$ 96,968.00</td> </tr> <tr> <td></td> <td style="font-size: small;">\$ 2,032,438.00</td> </tr> </tbody> </table>	Description	LCFF, S/C	Clerical Staff Salaries	\$ 455,912.00	Benefits	\$ 298,924.00	Rental, Leases	\$ 1,180,634.00	Prof/Consulting	\$ 96,968.00		\$ 2,032,438.00
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<p><b>5.2 Community Relations and Partnerships</b></p> <p>a. Continue to establish, sustain, and expand community partnerships to support student and family engagement and learning</p> <p>b. Continue to implement and expand marketing plan, utilizing strategies to inform parents and the community about enrollment options and resources at CSSD</p>	<p>All</p>	<p><u> x </u> ALL</p> <p>-----</p> <p>-----</p> <p>OR:</p> <p><u> </u> Low Income pupils <u> </u> English Learners</p> <p><u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other</p> <p>Subgroups:(Specify) _____</p> <p>_____</p>	<p>LCFF, S/C = \$476,348</p> <table border="1"> <thead> <tr> <th>Description</th> <th>LCFF, S/C</th> </tr> </thead> <tbody> <tr> <td>Classified Support Salaries</td> <td>\$ 56,642.00</td> </tr> <tr> <td>Benefits</td> <td>\$ 30,130.00</td> </tr> <tr> <td>Prof/Consulting</td> <td>\$ 389,576.00</td> </tr> <tr> <td></td> <td>\$ 476,348.00</td> </tr> </tbody> </table>	Description	LCFF, S/C	Classified Support Salaries	\$ 56,642.00	Benefits	\$ 30,130.00	Prof/Consulting	\$ 389,576.00		\$ 476,348.00
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<p><b>5.3 Parent Engagement- English Learners</b></p> <p>a. Continue to establish effective English Learner Advisory Committee for parents of EL students to provide input into Instructional Program</p> <p>b. Continue to provide translation on forms, documents, and website features. Provide interpretation services to facilitate effective communication and participation</p>	<p>All</p>	<p><u> </u> ALL</p> <p>-----</p> <p>-----</p> <p>OR:</p> <p><u> </u> Low Income pupils <u> x </u> English Learners</p> <p><u> </u> Foster Youth <u> x </u> Redesignated fluent English proficient <u> </u> Other</p> <p>Subgroups:(Specify) _____</p> <p>_____</p>	<p>LCFF, S/C = \$12,303</p> <table border="1"> <thead> <tr> <th>Description</th> <th>LCFF, S/C</th> </tr> </thead> <tbody> <tr> <td>Cert Pupil Support Salaries</td> <td>\$ 9,219.00</td> </tr> <tr> <td>Benefits</td> <td>\$ 2,559.00</td> </tr> <tr> <td>Prof/Consulting</td> <td>\$ 525.00</td> </tr> <tr> <td></td> <td>\$ 12,303.00</td> </tr> </tbody> </table>	Description	LCFF, S/C	Cert Pupil Support Salaries	\$ 9,219.00	Benefits	\$ 2,559.00	Prof/Consulting	\$ 525.00		\$ 12,303.00
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LCAP Year 3: 2018-19

<p>Expected Annual Measurable</p>	<p>-School enrollment retention rates will maintain at a minimum 85% rate</p> <p>-A minimum of 78% of parent respondents will report providing input into school programs in 3 or more ways through</p>
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<b>Outcomes:</b>	Annual Survey -Increase formal partnerships with community based organizations by 10% -Increase student participation rates by .5%														
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures												
<b>5.1 Student, Parent and Community Engagement</b> a. Continue to provide opportunities and resources for parents and guardians to support student learning and college & career readiness b. Continue to implement annual Parent Surveys and analyze results c. Continue to design innovative Resource Centers, enhanced with technology, that engage students in 21 <sup>st</sup> Century learning environments to inspire student achievement d. Continue to design website features and content to provide accurate and timely information to parents and community members e. Continue to utilize web-based programs to increase parental engagement and involvement (Naviance, School Pathways Parent Portal)	All	<input checked="" type="checkbox"/> ALL ----- ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify) _____ _____	LCFF, S/C = \$2,086,501  <table border="1" data-bbox="1650 586 1997 829"> <thead> <tr> <th>Description</th> <th>LCFF, S/C</th> </tr> </thead> <tbody> <tr> <td>Clerical Staff Salaries</td> <td>\$ 460,108.00</td> </tr> <tr> <td>Benefits</td> <td>\$ 299,865.00</td> </tr> <tr> <td>Rental, Leases</td> <td>\$ 1,224,713.00</td> </tr> <tr> <td>Prof/Consulting</td> <td>\$ 101,815.00</td> </tr> <tr> <td></td> <td>\$ 2,086,501.00</td> </tr> </tbody> </table>	Description	LCFF, S/C	Clerical Staff Salaries	\$ 460,108.00	Benefits	\$ 299,865.00	Rental, Leases	\$ 1,224,713.00	Prof/Consulting	\$ 101,815.00		\$ 2,086,501.00
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## Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

### Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL from prior year LCAP:	1. To Increase Student Achievement in Areas Appropriate for an Alternative Schools Accountability Model (ASAM) School.	Related State and/or Local Priorities: 1_ 2_ 3_ 4X_ 5X_ 6_ 7_ 8X COE only: 9_ 10_ Local : Specify _____
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Goal Applies to:	Schools: CSSD	Applicable Pupil Subgroups: All
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Expected Annual Measurable Outcomes:	A. Student Participation Rate increases by .5 B. Student credit completion rate increases by .5 C. Percent of students meeting MAP growth targets increase at least 1% D. 10th Grade CAHSEE pass rates maintain at 80%* E. Establish an EL Reclassification rate –baseline F. Maintain Drop Out rate of 5% or less* G. Increase 4-year, 5-year, and 6-year cohort grad rates by 1%* H. 90% of students will report confidence in their ability and skills to learn and succeed in school	Actual Annual Measurable Outcomes:	A. The Cumulative Participation Rate on Enrollment for Month 10 was 82.0%. B. Year To Date Average of Students Earning 1 or More Credits is 30.0% C. Percent of students meeting MAP Reading growth targets increased 18%, MAP Language Usage growth targets increased 14%, MAP Math growth targets increased 5% D. CAHSEE no longer administered E. Reclassification Baseline = 43.6% F. Data unavailable until yearly APR release (Fall 2016) G. Data unavailable until yearly APR release (Fall 2016) H. 95% confidence rate in Naviance
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**LCAP Year: 2015-16**

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
<b>1.1 Data and Measures of Student Achievement</b>  a. Review current Storybook processes that will incorporate new processes to include additional segmentation of sub-groups for Participation, Credits, Dropout, CAHSEE, Graduation Rates	\$408,007 LCFF Base	a. Storybook processes reviewed and included additional segmentation of subgroups  b. Incorporated new processes of disaggregating sub-group data for the Annual	Total LCFF Base = \$290,974 Title I = \$26,163

<p>b. Incorporate new processes of disaggregating sub-group data in the Master Data Spreadsheet for Monthly Storybook and Annual Storybook</p> <p>c. Incorporating additional analysis and summary for sub-group data in Monthly Storybook and Annual Storybook</p> <p>d. Implementation of web-based NWEA system</p> <p>e. Disaggregation and analysis of sub-group data for current students taking NWEA Pre- and Post- Assessments and for new students</p> <p>f. Professional Development of teachers in analyzing sub-group reports that are provided through web-based system</p>		<p>Storybook</p> <p>c. Incorporated additional analysis for sub-group data in the Annual Storybook</p> <p>d. Implemented the web-based NWEA system</p> <p>e. Disaggregated sub-group data for students who took the NWEA Pre and Post Assessments</p> <p>f. Trained teachers to analyze NWEA data reports</p>	<table border="1"> <tr> <td>LCFF Base</td> <td>Cert Supervisr &amp; Admin Salaries</td> <td>57,380</td> </tr> <tr> <td></td> <td>Classified Support Salaries</td> <td>98,156</td> </tr> <tr> <td></td> <td>Clerical Staff Salaries</td> <td>44,531</td> </tr> <tr> <td></td> <td>Employee Benefits</td> <td>90,907</td> </tr> <tr> <td></td> <td></td> <td><b>290,974</b></td> </tr> <tr> <td>Title I</td> <td>Prof. Consulting Serv</td> <td>26,163</td> </tr> <tr> <td></td> <td></td> <td><b>26,163</b></td> </tr> </table>	LCFF Base	Cert Supervisr & Admin Salaries	57,380		Classified Support Salaries	98,156		Clerical Staff Salaries	44,531		Employee Benefits	90,907			<b>290,974</b>	Title I	Prof. Consulting Serv	26,163			<b>26,163</b>
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<p><b>1.2 Intervention and Student Support</b></p> <p>a. Multi-track calendar – to support participation and graduation with opportunities for support and acceleration for all students</p>	<p>\$260,758          LCFF Base,          LCFF S/C,          Title I</p>	<p>a. Created multi-track calendar</p> <p>b. Provided SES for eligible students</p> <p>c. Designated Resource</p>	<p>Total LCFF Base = \$160,354          Title I = \$335,798</p>																					

<p><b>b.</b> Provide Supplemental Educational Services (SES) for eligible students</p> <p><b>c.</b> Designate Grad Coaches to support graduating seniors</p> <p><b>d.</b> Provide multiple pathways to earn a high school diploma or equivalent</p> <p><b>e.</b> Expand Post High School Pathways Program to incorporate Career Technical Education</p>		<p>Center Annex locations to focus on instructional methodology and approaches to support 12<sup>th</sup> graders in graduating</p> <p><b>d.</b> Provided multiple pathways to earn a high school diploma (Option 1 and Option 2) or equivalent (HiSet)</p> <p><b>e.</b> Incorporated additional CTE courses</p>	<table border="1"> <tr> <td>LCFF Base, S/C</td> <td>Cert. Pupil Support Salaries</td> <td>119,084</td> </tr> <tr> <td></td> <td>Benefits</td> <td>38,816</td> </tr> <tr> <td></td> <td>Prof. Consulting Serv</td> <td>2,454</td> </tr> <tr> <td></td> <td></td> <td><b>160,354</b></td> </tr> <tr> <td>Title I</td> <td>Cert. Teachers Salaries</td> <td>177,023</td> </tr> <tr> <td></td> <td>Cert. Supervisor &amp; Admin Salaries</td> <td>71,831</td> </tr> <tr> <td></td> <td>Benefits</td> <td>79,600</td> </tr> <tr> <td></td> <td>Travel &amp; Conferences</td> <td>1,008</td> </tr> <tr> <td></td> <td>Prof. Consulting Serv</td> <td>6,337</td> </tr> <tr> <td></td> <td></td> <td><b>335,798</b></td> </tr> </table>	LCFF Base, S/C	Cert. Pupil Support Salaries	119,084		Benefits	38,816		Prof. Consulting Serv	2,454			<b>160,354</b>	Title I	Cert. Teachers Salaries	177,023		Cert. Supervisor & Admin Salaries	71,831		Benefits	79,600		Travel & Conferences	1,008		Prof. Consulting Serv	6,337			<b>335,798</b>
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<p><b>1.3 Intervention and Support for English Learners (EL) and Reclassified fluent English proficient (RFEP)</b></p> <p><b>a.</b> Develop highly engaged English Language Advisory Committee (ELAC)</p> <p><b>b.</b> Establish a baseline for EL Reclassification</p>	<p>\$24,126 LCFF S/C</p>	<p><b>a.</b> ELAC established and increased parent involvement from prior year</p> <p><b>b.</b> Baseline established and included as a metric</p> <p><b>c.</b> Provided access to EL</p>	<p><b>Total LCFF Base, S/C = \$11,479</b></p> <table border="1"> <tr> <td>LCFF, S/C</td> <td>Clerical Staff Salaries</td> <td>8,266</td> </tr> <tr> <td></td> <td>Employee Benefits</td> <td>2,722</td> </tr> <tr> <td></td> <td>Materials &amp; Supplies</td> <td>492</td> </tr> <tr> <td></td> <td></td> <td><b>11,479</b></td> </tr> </table>	LCFF, S/C	Clerical Staff Salaries	8,266		Employee Benefits	2,722		Materials & Supplies	492			<b>11,479</b>																		
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<p>c. Continue to provide and expand access to specialized courses that promote EL achievement  d.Continue to provide and expand access to instructional materials/practices that promote EL achievement  e.Provide translation and interpretation services for families</p>		<p>courses through course planning  d. Provided access to scaffolds and instructional materials to promote EL achievement  e. Provided translation services to families by current bi-lingual staff</p>	
<p>Scope of service: Schoolwide  ALL  OR:  __Low Income pupils <input checked="" type="checkbox"/> English Learners  __Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient __Other  Subgroups:(Specify)_____</p>		<p>Scope of service: Schoolwide  ALL  OR:  __Low Income pupils <input checked="" type="checkbox"/> English Learners  __Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient __Other  Subgroups:(Specify)_____</p>	
<p><b>1.4 Intervention and Support for Foster Youth</b>  a. Designate Homeless and Foster Youth Liaison that will facilitate partnerships and coordinate programs that promote Foster Youth achievement  b. Homeless and Foster Youth School Engagement Trainings for teachers  c. Monitor academic progress and attendance rates for Foster Youth</p>	<p>\$31,911 LCFF S/C</p>	<p>a. Designated Homeless and Foster Youth Liaison that coordinated programs  b. Provided Homeless and Foster Youth trainings for teachers by partnering with SDCOE  c. Monitored academic</p>	<p>Total LCFF Base, S/C = \$19,071  Title I = \$3,000</p>

		progress data for Foster Youth in monthly Storybook	LCCF, S/C	Cert. Teachers Salaries	11,131
				Clerical Staff Salaries	2,016
				Cert. Supervisor & Admin Salaries	2,772
				Clerical Staff Salaries	3,151
					<b>19,071</b>
			Title I	Materials & Supplies	3,000
					<b>3,000</b>

Scope of service:	Schoolwide		Scope of service:	Schoolwide	
__ ALL OR: __ Low Income pupils __ __ English Learners <u>x</u> Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify) _____			__ ALL OR: __ Low Income pupils English Learners <u>x</u> Foster Youth Redesignated fluent English proficient __ Other Subgroups:(Specify) _____ _____		

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	The school will continue planned activities and services in Goal 1 with additional plans to: <ul style="list-style-type: none"> <li>- Expand the Intervention and Diversion Program to promote early intervention within a tiered system of supports</li> <li>- Provide tutoring for homeless students and Foster Youth</li> </ul>
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Original GOAL from prior year LCAP:	2. Provide a Broad and Rigorous Course of Study Focused on 21 <sup>st</sup> Century Learning Skills that Align to CCSS,NGSS,ELD, and CTE that is Accessible to All Students.	Related State and/or Local Priorities: 1_ 2 <u>X</u> 3_ 4_ 5 <u>X</u> 6_ 7 <u>X</u> 8_ COE only: 9__ 10__ Local : Specify _____
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Goal Applies to:	Schools: CSSD	Applicable Pupil Subgroups: All
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<p>Expected Annual Measurable Outcomes:</p>	<p>A. Increase the percentage of CCSS aligned courses to 75%          B. Increase the percentage of NGSS aligned courses to 25%          C. Increase the percentage of ELD aligned ELA courses to 100%          D. Establish Work Experience Education Program          E. Increase advance course offering by 4 Honors courses and 4 AP courses</p>	<p>Actual Annual Measurable Outcomes:</p>	<p>A.76% Middle and High Completed (93% HS)          B.0%          C.English 1-4 is under revision          D.100%          E.6 Honors and 2 AP courses</p>
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**LCAP Year: 2015-16**

Planned Actions/Services		Actual Actions/Services																				
	Budgeted Expenditures		Estimated Actual Annual Expenditures																			
<p><b>2.1 Personalized Pathways Educational Plan &amp; College and Career Readiness</b></p> <p>a. Expand 4-Year College &amp; University, 2-Year College, Career &amp; Technical Education, and Military Pathway programs to include counselors/advisors, courses, Work Experience Education (WEE)            b. Pathways E-Portfolio graduation requirement to promote 21st century learning and digital literacy</p>	<p>\$1,018,757            LCFF Base,            LCFF S/C</p>	<p>a. Expanded Pathways programs by assigning additional staff            b. Pathways E-Portfolio set as a graduation requirement</p>	<p>Total LCFF Base, S/C = \$1,835,481            Lottery = \$175,109</p> <table border="1" data-bbox="1514 756 2024 1032"> <tr> <td>LCFF Base, S/C</td> <td>Cert. Teachers Salaries</td> <td align="right">1,334,759</td> </tr> <tr> <td></td> <td>Benefits</td> <td align="right">500,722</td> </tr> <tr> <td></td> <td></td> <td align="right"><b>1,835,481</b></td> </tr> <tr> <td>Lottery</td> <td>Cert Teachers Salaries</td> <td align="right">151,744</td> </tr> <tr> <td></td> <td></td> <td align="right">23,365</td> </tr> <tr> <td></td> <td></td> <td align="right"><b>175,109</b></td> </tr> </table>		LCFF Base, S/C	Cert. Teachers Salaries	1,334,759		Benefits	500,722			<b>1,835,481</b>	Lottery	Cert Teachers Salaries	151,744			23,365			<b>175,109</b>
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<p><b>2.2 Standards aligned Course of Study and Curriculum</b></p> <p>a. Provide access to advanced courses and learning opportunities (Advanced Placement (AP), Honors courses)</p> <p>b. Review, update and monitor course of study to fully align with Common Core State Standards (CCSS), ELD State Standards, Next Generation Science Standards (NGSS), UC/CSU a-g requirements, and NCAA requirements</p> <p>c. Expand online course offerings to include CCSS, NGSS, UC/CSU a-g approved Edgenuity courses to enhance learning opportunities for all students</p>	<p>\$59,603 LCFF Base, Title I</p>	<p>a. Provided access to advanced courses, including AP and Honors courses</p> <p>b. Updated courses to align with CCSS, created implementation plan to align with ELD, NGSS, UC/CSU a-g requirements, and NCAA requirements</p> <p>c. Expanded online course offerings to enhance learning opportunities for all students</p>	<p>Total LCFF Base = \$37,511                      Lottery = \$15,000                      Title I = \$ 42,135</p> <table border="1" data-bbox="1516 581 2007 873"> <tr> <td>LCFF Base</td> <td>Cert. Superior &amp; Admin Salaries</td> <td>19,869</td> </tr> <tr> <td></td> <td>Benefits</td> <td>6,103</td> </tr> <tr> <td></td> <td>Approved Textbooks</td> <td>6,282</td> </tr> <tr> <td></td> <td>Books &amp; Other Ref. Mater</td> <td>5,257</td> </tr> <tr> <td></td> <td></td> <td>37,511</td> </tr> <tr> <td>Lottery</td> <td></td> <td>15,000</td> </tr> <tr> <td>Title I</td> <td>Materials &amp; Supplies</td> <td>42,135</td> </tr> <tr> <td></td> <td></td> <td>42,135</td> </tr> </table>	LCFF Base	Cert. Superior & Admin Salaries	19,869		Benefits	6,103		Approved Textbooks	6,282		Books & Other Ref. Mater	5,257			37,511	Lottery		15,000	Title I	Materials & Supplies	42,135			42,135
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<p><b>2.3 Additional Instructional Program Development</b></p> <ul style="list-style-type: none"> <li>a. Expand CTE course offerings aligned to key sectors</li> <li>b. Explore options for teachers to obtain CTE credentials within specific sectors</li> <li>c. Develop Internship program, establish partnerships with key industries, and expand Work Experience Education (WEE) program</li> <li>d. Provide Naviance program to students</li> <li>e. Explore professional Development offered to teachers by CTE sectors <i>*CTE certificate courses available with Edgenuity</i></li> <li>f. Implement data collection, segmentation and reporting</li> </ul>	<p>\$106,790 LCFF Base, Title I</p>	<ul style="list-style-type: none"> <li>a. Expanded CTE course offerings</li> <li>b. Staff researched and gathered information on CTE program options</li> <li>c. Continued to expand WEE program</li> <li>d. Provided Naviance program to students</li> <li>e. Staff researched and gathered information on training to teachers by CTE sectors</li> <li>f. Collected data and reported by student sub-groups</li> </ul>	<p><b>Total LCFF Base = \$77,689</b></p> <table border="1"> <tr> <td>LCFF Base</td> <td>Cert. Teachers Salaries</td> <td>7,826</td> </tr> <tr> <td></td> <td>Cert. Superviosr &amp; Admin Salaries</td> <td>11,552</td> </tr> <tr> <td></td> <td>Classified Support Salaries</td> <td>30,030</td> </tr> <tr> <td></td> <td>Clerical Salaries</td> <td>1,538</td> </tr> <tr> <td></td> <td>Benefits</td> <td>14,330</td> </tr> <tr> <td></td> <td>Profes/Consulting Serv</td> <td>12,413</td> </tr> <tr> <td></td> <td></td> <td><b>77,689</b></td> </tr> </table>	LCFF Base	Cert. Teachers Salaries	7,826		Cert. Superviosr & Admin Salaries	11,552		Classified Support Salaries	30,030		Clerical Salaries	1,538		Benefits	14,330		Profes/Consulting Serv	12,413			<b>77,689</b>
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<p><b>2.4 Additional Support for EL</b></p> <ul style="list-style-type: none"> <li>a. Provide, refine, and monitor EL course placement and Pathways</li> <li>b. Ensure access to advanced courses and learning opportunities that lead to College</li> </ul>	<p>\$470,460 LCFF Base, LCFF S/C, Title I</p>	<ul style="list-style-type: none"> <li>a. SSC staff provided course planning for EL students</li> <li>b. Provided access to advanced courses for EL students</li> </ul>	<p><b>Total LCFF Base=\$362,530</b></p>																					

<p>and Career Readiness</p> <p>c. Expand ELD program to include course offerings and instructional practices that promote literacy development</p> <p>d. Expand online course offerings that embed tools and supports for enhance learning opportunities for EL students</p> <p>e. Align all core English courses to CCSS and ELD state standards</p>		<p>c. Expanded ELD program course offerings</p> <p>d. Expanded online course offerings that align to ELD standards</p> <p>e. Aligned core ELA courses to CCSS and ELD standards</p>	<table border="1"> <tr> <td>LCFF Base</td> <td>Cert. Teachers Salaries</td> <td>57,762</td> </tr> <tr> <td></td> <td>Cert. Pupil Support Salaries</td> <td>198,378</td> </tr> <tr> <td></td> <td>Clerical Salaries</td> <td>10,908</td> </tr> <tr> <td></td> <td>Benefits</td> <td>89,353</td> </tr> <tr> <td></td> <td>Materials &amp; Supplies</td> <td>6,129</td> </tr> <tr> <td></td> <td></td> <td>362,530</td> </tr> </table>	LCFF Base	Cert. Teachers Salaries	57,762		Cert. Pupil Support Salaries	198,378		Clerical Salaries	10,908		Benefits	89,353		Materials & Supplies	6,129			362,530
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<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>The school will continue planned activities and services in Goal 2 with additional plans to:</p> <ul style="list-style-type: none"> <li>- Create Career Technical Education (CTE) Certification Programs</li> <li>- Develop an Internship Program to support College and Career Readiness skill development</li> </ul>																				
<p>Original GOAL from prior year LCAP:</p>	<p>3. Provide Targeted and Data Informed Professional Development to Increase Teacher Effectiveness and Highly Qualified Status.</p>		<p>Related State and/or Local Priorities:</p> <p>1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/></p> <p>COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/></p> <p>Local : Specify _____</p>																		
<p>Goal Applies to:</p>	<p>Schools: CSSD</p>	<p>Applicable Pupil Subgroups: All</p>																			

Expected Annual Measurable Outcomes:	<p>A. Percentage of HQ teachers available to students will be increased by 4% in Math and English</p> <p>B. 100% of teachers will participate in at least 6 PD sessions per year</p>	Actual Annual Measurable Outcomes:	<p>A. All full time teachers qualify as HQ status in Math and ELA</p> <p>B.100% of teachers participated in at least 6 PD sessions</p>												
<b>LCAP Year: 2015-16</b>															
Planned Actions/Services		Actual Actions/Services													
	Budgeted Expenditures		Estimated Actual Annual Expenditures												
<p><b>3.1 Increase Instructional Capacity through Professional Development and Training</b></p> <p>a. Increase teachers' subject matter competency and Highly Qualified (HQ) status in ELA and Math through Verification Process of Special Settings (VPSS)</p> <p>b. Increase Trainers in subject matter competency in ELA and Math through the Verification Process of Special Settings Training the Trainer</p> <p>c. Provide high quality VPSS instruction through the purchase of VPSS materials and resources</p> <p>d. Purchase Licensing Fee for VPSS Instructional materials and content delivery</p>	<p>\$24,098 LCFF Base, Title I</p>	<p>a. Provided VPSS in ELA and Math for teachers to obtain HQ competency in each subject matter</p> <p>b. Staff participated in VPSS Training the Trainer</p> <p>c. Purchased VPSS materials and resources</p> <p>d. Purchased licensing fee for VPSS</p>	<p>Total LCFF Base = \$79,414</p> <table border="1" data-bbox="1514 565 2024 781"> <tr> <td>LCFF Base</td> <td>Cert. Teachers Salaries</td> <td style="text-align: right;">58,465</td> </tr> <tr> <td></td> <td>Benefits</td> <td style="text-align: right;">16,710</td> </tr> <tr> <td></td> <td>Prof/consulting Serv</td> <td style="text-align: right;">4,239</td> </tr> <tr> <td></td> <td></td> <td style="text-align: right;"><b>79,414</b></td> </tr> </table>	LCFF Base	Cert. Teachers Salaries	58,465		Benefits	16,710		Prof/consulting Serv	4,239			<b>79,414</b>
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<p><b>3.2 Professional Development- Curriculum and Instruction</b></p> <p>a. Enhance Altus University course offerings and teacher training programs to increase teacher effectiveness in implementing CCSS, NGSS, ELD state standards, advanced courses, and post-secondary Pathways.</p> <p>b. Increase teacher participation in San Diego County Office of Education Professional Development opportunities to increase teacher effectiveness in implementing CCSS, NGSS, ELD state standards, and Leading Edge Certification.</p>	<p>\$94,885 LCFF Base, Title I, Title II</p>	<p>a. Enhanced training programs to include teacher development in CCSS, NGSS, ELD standards</p> <p>b. Teachers participated in professional development and training conducted by SDCOE</p>	<p>Total LCFF Base = \$85,945                      Ed Effectiveness Fund = \$18,475                      Title II= \$5,907</p> <table border="1" data-bbox="1514 613 2011 954"> <tr> <td>LCFF Base</td> <td>Cert Teachers Salaries</td> <td>41,560</td> </tr> <tr> <td></td> <td>Benefits</td> <td>13,988</td> </tr> <tr> <td></td> <td>Travel &amp; Conference</td> <td>25,567</td> </tr> <tr> <td></td> <td>Prof/consulting Serv</td> <td>4,830</td> </tr> <tr> <td></td> <td></td> <td><b>85,945</b></td> </tr> <tr> <td>Ed Effect</td> <td>Travel &amp; Conference</td> <td>18,475</td> </tr> <tr> <td></td> <td></td> <td><b>18,475</b></td> </tr> <tr> <td>Title II</td> <td>Prof/consulting Serv</td> <td>5,907</td> </tr> <tr> <td></td> <td></td> <td><b>5,907</b></td> </tr> </table>	LCFF Base	Cert Teachers Salaries	41,560		Benefits	13,988		Travel & Conference	25,567		Prof/consulting Serv	4,830			<b>85,945</b>	Ed Effect	Travel & Conference	18,475			<b>18,475</b>	Title II	Prof/consulting Serv	5,907			<b>5,907</b>
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<p><b>3.3 Professional Development- Curriculum, Instruction, and Support for EL</b></p> <p>a. Provide teacher training on implementation of ELD standards</p> <p>b. Increase participation in SDCOE EL trainings</p>	<p>\$2,507 LCFF S/C</p>	<p>a. Teachers were trained on implementation of ELD standards</p> <p>b. Teachers participated in EL trainings conducted by SDCOE</p>	<p><b>Total LCFF Base = \$1,530</b></p> <p><b>Title II= \$520</b></p> <table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td style="font-size: small;">LCFF Base, S/C</td> <td style="font-size: small;">Cert. Teachers Salaries</td> <td style="text-align: right;">659</td> </tr> <tr> <td></td> <td style="font-size: small;">Cert. Superior &amp; Admin Salaries</td> <td style="text-align: right;">462</td> </tr> <tr> <td></td> <td style="font-size: small;">Benefits</td> <td style="text-align: right;">409</td> </tr> <tr> <td></td> <td></td> <td style="text-align: right;"><b>1,530</b></td> </tr> <tr> <td style="font-size: small;">Title II</td> <td style="font-size: small;">Travel &amp; Conference</td> <td style="text-align: right;">520</td> </tr> <tr> <td></td> <td></td> <td style="text-align: right;">520</td> </tr> </table>	LCFF Base, S/C	Cert. Teachers Salaries	659		Cert. Superior & Admin Salaries	462		Benefits	409			<b>1,530</b>	Title II	Travel & Conference	520			520
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Original GOAL from prior year LCAP:	4. Maintain a Culture of a Safe and Supportive School Environment Conducive to Learning for all Students.		Related State and/or Local Priorities: 1__ 2__ 3_ <input checked="" type="checkbox"/> _ 4_ 5_ <input checked="" type="checkbox"/> _ 6_ <input checked="" type="checkbox"/> _ 7__ 8__ COE only: 9__ 10__ Local : Specify _____																		
Goal Applies to:	Schools: CSSD	Applicable Pupil Subgroups: All																			

<p>Expected Annual Measurable Outcomes:</p>	<p>A. Maintain a suspension rate of 3% or less*                  B. Maintain an expulsion rate at 1% or less*                  C. Maintain 90% or higher satisfaction rate from students on safety from Annual Surveys                  D. Maintain 90% or higher satisfaction rate from parents on safety from Annual Surveys                  E. Maintain a compliant School Safety Plan</p>	<p>Actual Annual Measurable Outcomes:</p>	<p>A. 0% suspension rate                  B. 0% expulsion rate                  C. 96.4% safety satisfaction rate                  D. 98.0% safety satisfaction rate                  E. Submitted and Approved</p>
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**LCAP Year: 2015-16**

Planned Actions/Services		Actual Actions/Services																				
	Budgeted Expenditures		Estimated Actual Annual Expenditures																			
<p><b>4.1 Safe Schools</b></p> <p>a. Update and monitor School Safety Plan                      b. Maintain School Safety Committee to implement School Safety Plan (including Safety Drills)                      c. Provide training to ensure staff are informed, prepared, and compliant                      d. Establish process for reviewing and updating equipment and tools (communication systems, emergency response kits, etc)                      e. Provide parents and students with opportunities for input into safety planning</p>	<p>\$730,325                      LCFF Base,                      LCFF S/C,                      Title I</p>	<p>a. School Safety Plan updated and monitored throughout the year                      b. School Safety Committee implemented School Safety Plan                      c. Trained staff on Safety Plan and procedures                      d. Updated equipment and tools when appropriate                      e. Provided parent and students with opportunities to inform safety planning</p>	<p>Total LCFF Base=\$78,272</p> <table border="1" data-bbox="1514 686 2007 953"> <tr> <td>LCFF Base</td> <td>Class. Super/Admin Salaries</td> <td>3,251</td> </tr> <tr> <td></td> <td>Other Class Salaries</td> <td>47,060</td> </tr> <tr> <td></td> <td>Benefits</td> <td>20,054</td> </tr> <tr> <td></td> <td>Materials &amp; Supplies</td> <td>187</td> </tr> <tr> <td></td> <td>Operations &amp; Housekeep</td> <td>7,721</td> </tr> <tr> <td></td> <td></td> <td><b>78,272</b></td> </tr> </table>		LCFF Base	Class. Super/Admin Salaries	3,251		Other Class Salaries	47,060		Benefits	20,054		Materials & Supplies	187		Operations & Housekeep	7,721			<b>78,272</b>
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<p>OR:  <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other                  Subgroups:(Specify) _____</p>		<p>OR:  <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other                  Subgroups:(Specify) _____                  _____</p>	
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<p><b>4.2 Social, Emotional, and Behavioral Support Systems</b></p> <p>a. Train teachers in mental health crisis intervention                  b. Provide nursing services that includes referrals and resources to support students’ social-emotional health and well-being                  c. Maintain small group learning environment at each Learning Center that promotes positive behaviors and accountability                  d. Maintain low FTE ratio to ensure appropriate guidance, support, and monitoring of student behavior(s) and academic achievement.                  e. Counsel students in Pathway Options for matriculation and high school graduation</p>	<p>\$73,325 LCFF Base, LCFF S/C, Title I</p>	<p>a. Teachers were trained in mental health crisis intervention                  b. Nurses provided referrals and resources to support student health and well-being                  c. Maintained small group learning environment at each Resource Center.                  d. Maintained low FTE ratio at Resource Centers                  e. Students counseled in Pathway options for matriculation and high school graduation</p>	<p>Total LCFF Base, S/C=564,992</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 25%;">LCFF Base, S/C</td> <td style="width: 50%;">Cert. Teachers Salaries</td> <td style="width: 25%; text-align: right;">198,617</td> </tr> <tr> <td></td> <td>Cert. Pupil Support Salaries</td> <td style="text-align: right;">211,838</td> </tr> <tr> <td></td> <td>Cert. Superior &amp; Admin Salaries</td> <td style="text-align: right;">2,772</td> </tr> <tr> <td></td> <td>Benefits</td> <td style="text-align: right;">151,764</td> </tr> <tr> <td></td> <td></td> <td style="text-align: right;"><b>564,992</b></td> </tr> </table>	LCFF Base, S/C	Cert. Teachers Salaries	198,617		Cert. Pupil Support Salaries	211,838		Cert. Superior & Admin Salaries	2,772		Benefits	151,764			<b>564,992</b>
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<p>X ALL</p>		<p>X ALL</p>																

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<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>The school will continue planned activities and services in Goal 4 with additional plans to:</p> <ul style="list-style-type: none"> <li>- Provide Social Work services to support student social emotional well-being and academic progress</li> <li>- Continue to expand the Cadet Corps program as it promotes character development and leadership skill development</li> </ul>
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<p>Original GOAL from prior year LCAP:</p>	<p>5. Maintain Parent and Community Engagement with Highly Regarded Neighborhood Learning Venter that Serve Students, Parents, and Communities.</p>	<p>Related State and/or Local Priorities:          1_ 2__ 3X 4_ 5X 6X__ 7__ 8__          COE only: 9__ 10__          Local : Specify _____</p>
<p>Goal Applies to:</p>	<p>Schools: CSSD</p>	<p>Applicable Pupil Subgroups: All</p>

<p>Expected Annual Measurable Outcomes:</p>	<p>A. Enrollment Retention Rates at Learning Centers will be at least 85%                  B. At least 75% of parent respondents will report providing input into school programs in 3+ ways                  C. Establish formal partnerships with community based organizations- establish baseline</p>	<p>Actual Annual Measurable Outcomes:</p>	<p>A.91% Retention Rate                  B.61% of parent respondents report providing input into school programs in 3+ways                  C. Audeo has 12 formal community partnerships established</p>
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**LCAP Year: 2015-16**

Planned Actions/Services		Actual Actions/Services																							
	Budgeted Expenditures		Estimated Actual Annual Expenditures																						
<p><b>5.1 Parent and Community Engagement</b></p> <p>a. Provide opportunities and resources for parents and guardians to support student learning and college &amp; career readiness.                      b. Provide parent trainings through Altus University                      c. Implement annual Parent Surveys and analyze results                      d. Design website features and content to provide accurate and timely information to parents and community members                      e. Utilize web-based programs to increase parental engagement and involvement (Naviance, Parent Portal)</p>	<p>\$101,314 LCFF Base, Title I</p>	<p>a. Provided multiple opportunities for parents to support student learning                      b. Provided several opportunities for parents to attend Altus University                      c. Designed website content to provide parents and community members with accurate and timely information                      d. Used Naviance program and School Pathways Parent Portal program to engage parents</p>	<p>Total LCFF Base= 131,299</p> <table border="1" data-bbox="1514 686 2007 1003"> <tr> <td>LCFF Base</td> <td>Cert. Supervisor &amp; Admin Salaries</td> <td align="right">231</td> </tr> <tr> <td></td> <td>Classified Support Salaries</td> <td align="right">14,586</td> </tr> <tr> <td></td> <td>Clerical Salaries</td> <td align="right">16,500</td> </tr> <tr> <td></td> <td>Benefits</td> <td align="right">13,550</td> </tr> <tr> <td></td> <td>Prof/Consulting Service</td> <td align="right">86,432</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td align="right"><b>131,299</b></td> </tr> </table>		LCFF Base	Cert. Supervisor & Admin Salaries	231		Classified Support Salaries	14,586		Clerical Salaries	16,500		Benefits	13,550		Prof/Consulting Service	86,432						<b>131,299</b>
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<p>X ALL</p> <p>OR:          __Low Income pupils __English Learners          __Foster Youth __Redesignated fluent English proficient __Other          Subgroups:(Specify)_____</p>		<p><u>X</u> ALL</p> <p>OR:          __Low Income pupils __English Learners          __Foster Youth __Redesignated fluent English proficient __Other          Subgroups:(Specify)_____</p>																
<p><b>5.2 Community Relations and Partnerships</b></p> <p>a. Establish, sustain, and expand community partnerships to support student and family engagement and learning          b. Implement and expand marketing plan, utilizing strategies to inform parents and the community about enrollment options and resources at CSSD</p>	<p>\$87,892 LCFF Base, Title I</p>	<p>a. Established community partnerships to support student and family engagement and learning          b. Implemented a marketing plan to inform parents about school options</p>	<p>Total LCFF Base= \$412,140</p> <table border="1" data-bbox="1514 561 2007 813"> <tr> <td>LCFF Base</td> <td>Classified Support Salaries</td> <td>14,160</td> </tr> <tr> <td></td> <td>Clerical Salaries</td> <td>37,937</td> </tr> <tr> <td></td> <td>Benefits</td> <td>23,668</td> </tr> <tr> <td></td> <td>Prof/Consulting Service</td> <td>336,375</td> </tr> <tr> <td></td> <td></td> <td><b>412,140</b></td> </tr> </table>	LCFF Base	Classified Support Salaries	14,160		Clerical Salaries	37,937		Benefits	23,668		Prof/Consulting Service	336,375			<b>412,140</b>
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<p><b>5.3 English Learner Parents Engagement</b></p>	<p>\$1,637 LCFF</p>	<p>a. Established ELAC and</p>	<p>Total LCFF Base, S/C=\$1,149</p>															

<p>a. Establish effective English Learner Advisory Committee for parents of EL students to provide input into Instructional Program</p> <p>b. Provide translation and interpretation services to facilitate effective communication and participation</p>	<p>S/C</p>	<p>provided parents with opportunities to provide input into the Instructional Program.</p> <p>b. Provided translation by current bi-lingual staff members in order to facilitate effective communication</p>	<table border="1"> <tr> <td>LCFF Base, S/C</td> <td>Cert. Supervisor &amp; Admin Salaries</td> <td>520</td> </tr> <tr> <td></td> <td>Clerical Salaries</td> <td>188</td> </tr> <tr> <td></td> <td>Benefits</td> <td>302</td> </tr> <tr> <td></td> <td>Prof/Consulting Services</td> <td>140</td> </tr> <tr> <td></td> <td></td> <td><b>1,149</b></td> </tr> </table>	LCFF Base, S/C	Cert. Supervisor & Admin Salaries	520		Clerical Salaries	188		Benefits	302		Prof/Consulting Services	140			<b>1,149</b>
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<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>The school will continue planned activities and services in Goal 5 with additional plans to:</p> <ul style="list-style-type: none"> <li>- Update the goal to reflect school’s focus on innovation and providing engaging Resource Centers</li> </ul>																	

**Section 3: Use of Supplemental and Concentration Grant funds and Proportionality**

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds	\$ <u>2,646,038</u>
<p>The Charter School of San Diego expended approximately \$1,682,869 in supplemental and concentration funds in fiscal year 2015-16. For fiscal year 2016-17, The Charter School of San Diego (CSSD) will allocate a targeted amount of 2,646,038 of supplemental and concentration funds to continue to improve and increase service and support primarily to assist English learners (EL), foster youth (FY), homeless students, and low-income (LI) students. CSSD currently shows an enrollment of 73.92% as the unduplicated count of low income, foster youth and English learner pupils. CSSD expended \$1,682,869 for 2015-16 school year and estimates an increase of \$963,169 for the 2016-17 school year.</p> <p>School staff and the School Site Council will align the LEA Plan to support the goals and actions in the approved LCAP. LCFF allocated funds will be effectively utilized to support the goals and actions and services described in the LCAP to support all students and targeted subgroups. The Pathways Personalized Education Planning process (PPEP) provides a system of customizing curriculum and, individualizing instructional strategies and supports, and tailoring course of study to meet each individual student’s needs and support their academic goals in the path to earning a diploma and being College and Career ready. The school will employ instructional and support personnel, provide a professional learning system, and purchase instructional materials, including technology, to meet the needs of the targeted subgroups.</p>	

- B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using

a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

17.11	%
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The Charter School of San Diego’s target proportionality percentage for 2016-17 is 17.11%. Expenditures for identified sub groups, including low income, foster youth, and English learner pupils will be increased and improved by at least 17.11%, as compared to services and supports provided to all students for the 2016-17 school year. This represents \$2,646,038 targeted funding.

The school will continue to employ systematic data collection, analysis, and monitoring to assess the effectiveness of programs, services, and supports in order to continue to improve service and support primarily to assist unduplicated student groups. Through continuous improvement cycles, curriculum updates, instructional methods, and professional learning opportunities will be provided to meet the needs of unduplicated student groups as data informs the process.

NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060-52077, and 64001, Education Code; 20 U.S.C. Section 6312.

**LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX**

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) “Middle School dropout rate” shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).